

Exhibitions



Aurum The Global School has taken a significant step in fostering global awareness and cultural appreciation among students through a series of enriching projects. These initiatives spanned various grades and explored diverse themes, allowing students to engage in research, collaboration, and experiential learning while developing a deeper understanding of the world around them.

The journey began in November with the youngest learners from LKG, UKG, and Grade 1 participating in "Fruits Galore: A Journey of Flavours" across India, Jamaica, Sri Lanka, Thailand, and Brazil. Through engaging video sessions, storytelling, and hands-on activities, students explored the nutritional benefits of unique fruits such as Mangoes from India, Ackee from Jamaica, Rambutan from Sri Lanka, Mangosteen from Thailand, and Carambola from Brazil. They took a pledge on healthy eating habits, created fruit-based delicacies, and expressed their creativity through a fruit-themed poem recitation and art exhibition, reinforcing the importance of good health and well-being.

Students of Grades 4 and 5 embarked on an exploration of global heritage through traditional dance forms from India, Burkina Faso, Spain, Russia, and Mexico. They researched and presented insights into the origins, movements, and significance of Bharatanatyam, Warba, Flamenco, Barynya, and Jarabe Tapatio. Collaborating with Enko Ouaga International School, they engaged in discussions and showcased their findings in assemblies, culminating in a vibrant performance on Parent Mentor Interaction Day. The project also integrated elements of human anatomy, linking the role of muscles and bones in dance movements.

For Grades 8 and 9, the focus shifted to historical monuments in India, Pakistan, South Korea, Spain, and Austria. Students created travel brochures, analyzed architectural styles, and collaborated with Balance School System in Pakistan to explore the historical and cultural significance of iconic structures such as the Red Fort, Derawar Fort, Hwaseong Fortress, Roman Ruins of Mérida, and Hohensalzburg Fortress. Activities like quizzes, board decoration competitions, and online exchanges deepened their appreciation for heritage conservation while honing research and analytical skills.

Grade 11 students delved into the complexities of global economics through the "Currency Chronicles" project, comparing the monetary systems of India, Nigeria, England, South Africa, and the USA. They studied currency exchange rates, economic factors, and sustainability in currency production while collaborating with Aduvie International School in Nigeria. By examining historical currency crises, students gained insights into financial stability and international trade. They also explored the chemical properties of banknotes, the environmental impact of currency production, and security features used to prevent counterfeiting.

Grades 2 and 3 explored biodiversity through the study of national birds from India, Afghanistan, Italy, Germany, and South Africa. They observed bird behavior, analyzed their ecological significance, and created scrapbooks highlighting their characteristics. Engaging in storytelling and digital art, students depicted the cultural symbolism of these birds while also addressing environmental concerns through picture compositions and bird feeder-making using recycled materials.

