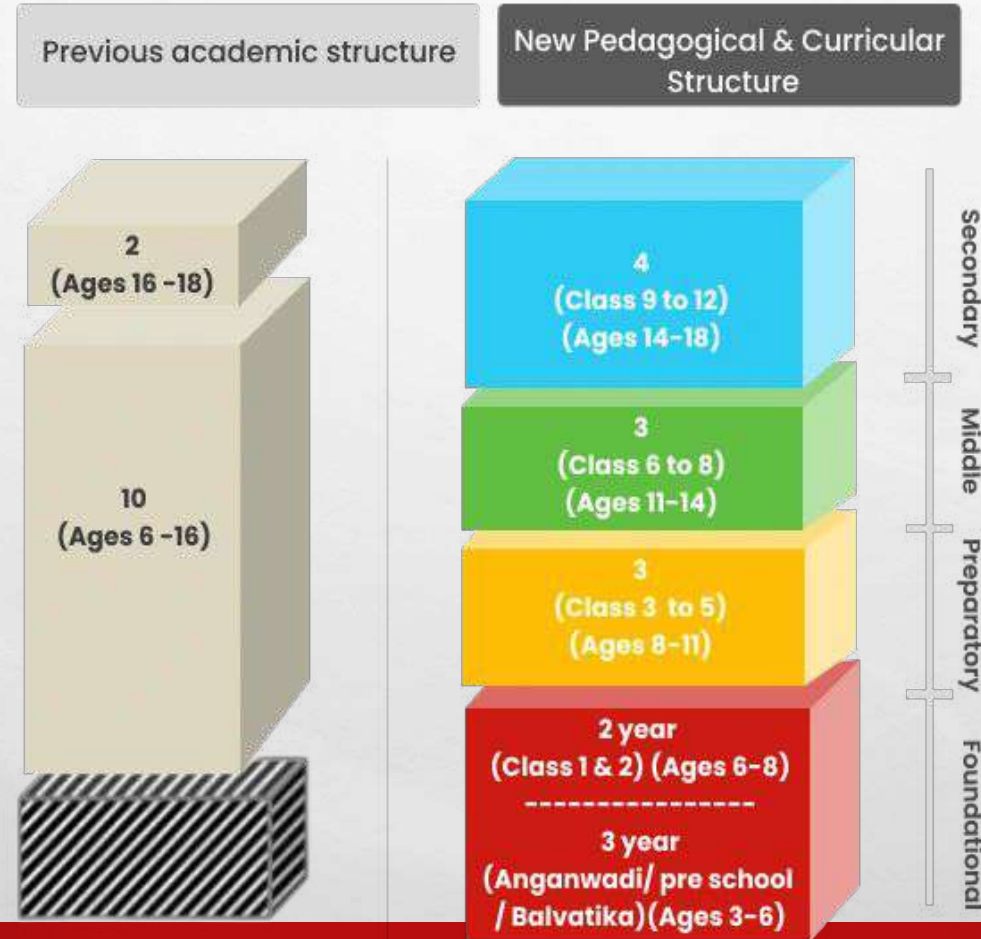


SCHOOL STRUCTURE

AS PER NEP 2020

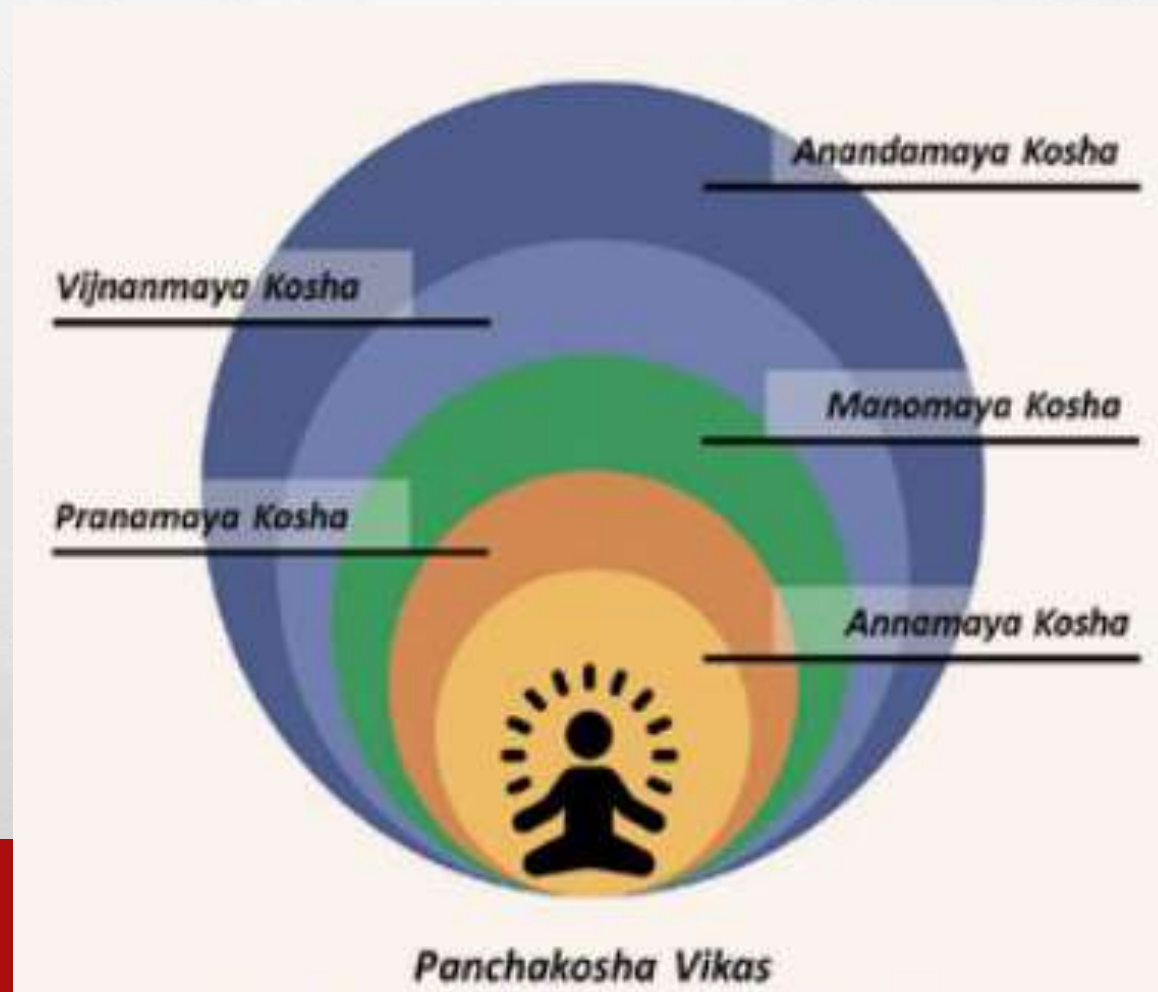


CLASSES ARE DIVIDED INTO FOUR STAGES



The Indian Vision of Education

Panchkosha Vikas



Highlights of NCF under the guidance NEP 2020

1

To develop good human beings, capable of independent rational thought and action

2

For the holistic development of the child in all capacities - intellectual, social, physical, ethical, and emotional

3

To inculcate scientific temper, aesthetics and art, oral and written communication, ethical reasoning, sustainable living

4

Developing digital literacy and computational thinking

5

Emphasis on critical and analytical thinking rather than rote learning

SCHOOL TIMINGS

CLASSES	SCHOOL TIMING
Pre Primary	8:50 am to 12:30 pm
Class I to XII	7:50 am to 2:05 pm

SCHOOL ALMANAC

SCHOLAR'S PERSONAL RECORD



TO BE FILLED IN BLOCK LETTERS BY PARENT / GUARDIAN ONLY

Name (in Block Letters) : _____
Admission No. : _____ Class & Section : _____
Date of Birth : _____ Gender : _____ Blood Group : _____
Complete Residential Address with Contact no. : _____
Aadhar No. : _____

*(Tick the applicable) Bus user/self supervision.

For bus users :-

Bus Route No. : _____ Bus Stop : _____ Bus Incharge : _____



Parent 1 Name: _____ Occupation: _____
Office Address with Contact No. : _____

Parent 2 Name: _____ Occupation: _____
Office Address with Contact No. : _____

Sibling details studying in this school with their Admission No. _____

For teacher's use only

House : _____ Art Education : _____ User ID : _____
V.A/P.A. : _____ Club : _____ Password : _____

School's ERP login details

MEDICAL HISTORY



TO BE FILLED BY PARENT/GUARDIAN ONLY

Name of the student : _____
Admission No. : _____ Class & Section : _____ Blood Group : _____
Date of Birth : _____ Emergency contact number : _____
Specify disease suffered in the past (if any) : _____

Operations undergone in the past (if any) : _____
Allergies (if any) : _____

Immunizations

a. Polio	Yes/No	b. DPT	Yes/No
c. Measles	Yes/No	d. DT	Yes/No
e. Tetanus	Yes/No		

(Date of Last Injection) Typhoid, Cholera, Hepatitis _____

(Date of Last Injection) Others (if any) : _____

Any other disease for which the child is on regular medication : _____

(Parent's Signature)

MEDICAL GUIDANCE

1. Parents are requested to impart health education to their ward(s).

- Ensure that they maintain personal hygiene and cleanliness. (Trimming of nails, regular hair cut etc.)
- Ensure that they sleep for at least 7 hours a day.
- Ensure that they exercise daily.
- Ensure that they have a balanced diet, nutritionally rich in proteins and milk.
- De-worm their ward(s) at least once every year (advice to be taken from the family physician).

2. Immunize all children as per check-list given below:

- | | | | |
|--|--------|-------------------------------|------------|
| a. BCG | b. DPT | c. Oral Polio. | d. Measles |
| e. Tetanus-Booster dose to be given 2/3 year (oral/injections) | | | |
| f. Hepatitis 'A', Hepatitis B' | | g. Meningitis, Chicken pox | |
| h. Cervical Cancer (for girls) | | i. Covid - 19 (if applicable) | |

3. Get a dental and an ophthalmic check up done once every year.

SCHOOL NORMS



WORKING HOURS :

Pre - Primary - 09:00 AM to 12:30 PM (All Saturdays closed)

Classes I - XII - 07:50 AM to 02:00 PM (All Saturdays closed)

ADMIN OFFICE :

Timing - 08:00 AM to 03:30 PM (On all student working days)

FEE COUNTER :

Timing - 08:00 AM to 03:30 PM (On all student working days)

PARENT TEACHER MEET :

- PTM will be held as per the dates in the academic calendar in this Almanac or notified through circular/ SMS.
- Parents must attend the PTMs regularly to know the progress of their ward.
- Students must wear proper school uniforms and carry this Almanac during PTMs.
- During PTM, the parents are requested to carry the I Card of their ward for identification in case the student is not accompanying the parent.
- Parents may meet teachers through proper appointments which may be taken through a note in the child's almanac.

APPOINTMENT WITH THE PRINCIPAL/VICE PRINCIPAL : Monday & Wednesday between 08:30 AM & 10:00 AM

SPECIMEN SIGNATURES

Mother's Signature : _____

Father's Signature : _____

Guardian's Signature (if any) : _____

ON FOOTER/ BUS USER CARD

 INDIRAPURAM PUBLIC SCHOOL Plot No. EF-7&8 B, VII, Dandahera, Crossings Republik, NH-24, Gzb. Phone : +91-8860994642, +91-8860994654			
<u>ON FOOTER PASS</u>			
PHOTO OF STUDENT STAMP SIZE	PHOTO OF PARENT 1 STAMP SIZE	PHOTO OF PARENT 2 STAMP SIZE	PHOTO OF ESCORT II other than parent STAMP SIZE
Name of the Student (Full Name) _____			
Admission No : _____ Class / Sec: _____			
Parent 1 Name _____ Parent 2 Name _____			
Parent 1 M. No.: _____ Parent 2 M. No.: _____			
Residential Address: _____			
_____ Emergency Tel. No. _____			
Escort's Name _____ Escort's M. No. _____			
Parent's Sign	Class Teacher's Signature	Principal's Signature	

 INDIRAPURAM PUBLIC SCHOOL Plot No. EF-7&8 B, VII, Dandahera, Crossings Republik, NH-24, Gzb. Transport I/C No : +91-8818258693			
<u>BUS PASS</u>			
PHOTO OF STUDENT STAMP SIZE	PHOTO OF PARENT 1 STAMP SIZE	PHOTO OF PARENT 2 STAMP SIZE	PHOTO OF ESCORT II other than parent STAMP SIZE
Adm. No. _____ Student's Name _____			
Bus Stop _____ Bus Route No. _____			
Parent 1 Name _____ Parent 2 Name _____			
Escort's Name (if any) _____ Blood Group _____			
Class & Sec. _____ Bus Pass Valid Upto _____			
Parent's Sign	Class Teacher's Signature	Principal's Signature	

Residential Address _____

Parent 1 Mobile No : _____
Parent 2 Mobile No : _____
Alternate Mobile No. (optional) _____
Escort's Number if applicable _____

BUS FORM

INDIRAPURAM PUBLIC SCHOOL, CROSSINGS REPUBLIK
RULES & REGULATIONS FOR THE SCHOOL TRANSPORT
SCHOOL TRANSPORT APPLICATION FORM (Session 2025-26)

Date: _____
STUDENT'S NAME (IN BLOCK LETTERS) _____
ADMISSION NO. _____ GRADE _____ SEC _____
FATHER'S NAME _____ MOBILE NO. _____
MOTHER'S NAME _____ MOBILE NO. _____
ALTERNATE EMERGENCY MOBILE NO. (OPTIONAL) _____
E-MAIL ID (for official communication) _____
RESIDENTIAL ADDRESS _____
LANDMARK _____

PHOTO OF STUDENT	PHOTO OF (Parent 1)	PHOTO OF (Parent 2)	PHOTO OF ESCORT (if other than Parents)
---------------------	------------------------	------------------------	---

Signature --> _____ (optional)

NOTE – BUS FACILITY WILL BE PROVIDED WITHIN THREE WORKING DAYS OF FILLING THE FORM.

Signature of Parents/Guardian

FOR OFFICE USE ONLY

Date: _____ Registration No. _____
BUS ROUTE NO. _____ ROUTE START DATE _____
PICK-UP POINT _____ DROP POINT _____
DRIVER MOBILE NO. _____ TRANSPORT INCHARGE NO. _____

Running & Maintenance Charges

Distance (km)	Charges (per month in Rs.)	Applicable Option to be filled by AO
Non Refundable Registration Fees	2000/-	
0 to 5	2050/-	
5.01 to 10	2550/-	
10.01 to 15	3300/-	

Signature of Authorized Signatory: _____ Accountant's Signatory _____



Indirapuram

PUBLIC SCHOOL

Contact Information:

+919560994642

+919560994654

Email: indirapuramps.cr@gmail.com

Website: www.indirapuramschoolcr.com

PERIOD BIFURCATION FOR PRE PRIMARY

Foundation Stage (Pre-Primary)	Duration
Circle Time (Class Teacher Period)	30m
Aesthetic and Cultural Development (Music/Rhyme/Song/Movement/Dance/ Art/ Craft)	30m
Cognitive Development (Concept Time-Numeracy)	45m
Social Emotional Ethical Development (Story telling/ Corner Time/Learning Stations)	30m
Snack break	30m
Language and Literacy Development	45m
Physical Development (Games - Outdoor/Indoor)	30m

BELL TIMINGS (CLASSES I TO XII)

DURATION	TIMINGS	PERIODS
5 mins	7 :50 am to 7:55 am	Attendance
25 mins	7 :55 am to 8:20 am	Assembly
40 mins	8 :20 am to 9:00 am	Period -ZERO
40 mins	9:00 am to 9:40 am	Period -1
5 mins	9 :40 am to 9:45 am	Snack Break
40 mins	9 :45 am to 10:25 am	Period -2
40 mins	10 :25 am to 11:05am	Period -3
20 mins	11 :05 am to 11:25 am	Lunch Break
40 mins	11 :25 am to 12:05 am	Period -4
40 mins	12 :05 am to 12:45pm	Period -5
40 mins	12 :45 pm to 1:25 pm	Period -6
40 mins	1:25 pm to 2:05pm	Period -7

CLUBS- FOUNDATIONAL STAGE (Class I&II)

	In-House Club
1.	Little Artist Club
2.	Number - ninja Club
3.	Literary Lounge Club
4.	Health and Wellness Club
5.	Tech Explorer Club
6.	Zayke Ka Safar
7.	Dance Dynamos

	Outsourced Club
1	Basketball**
2.	Cricket**
3.	Football**
4.	Skating**
5.	Karate**

CLUBS - PREPARATORY STAGE (Class III to V)

	In-House Club
1.	Literary Lounge Club
2.	Earth Quest Club
3.	Canvas Cadet Club
4.	DIY Dream Catchers
5.	Tech Explorer Club
6.	Brain Gym Club
7.	Health and Wellness Club
8.	Zayke Ka Safar
9.	Expression Club
10.	Rhythmic Reveries

	Outsourced Club
11.	Dance Dynamos (Contemporary Dance)
12.	Natyam (Classical Dance)
13.	Basketball**
14.	Archery**
15.	Cricket**
16.	Football**
17.	Skating**
18.	Karate**

CLUBS - CLASSES VI TO X

In-House Club

- | | |
|-----|---|
| 1. | Awareness Club - Nukkad Natak Manch |
| 2. | Creative Writing & Literary Club |
| 3. | MUN Club (Model Unitated Nation) |
| 4. | Explorica - The Science And Research Club |
| 5. | Technovation Club - Code Quest - Innovate, Create, Hack! |
| 6. | Yuva Tourism and Heritage Club |
| 7. | Book Club - Litsphere - Read, Reflect, Relate |
| 8. | Dramatics Club |
| 9. | Vedic Maths |
| 10. | Eco Warriors Club: Green Guardians |

Outsourced Club

- | | |
|-----|---|
| 11. | SkillScape Club - Shaping Creativity and Life Skills |
| 12. | Mindfulness, Fitness and Meditation Club |
| 13. | Electoral Literacy Club |
| 14. | Scout and Guide Club |
| 15. | Chess* |
| 16. | Skating* |
| 17. | Karate* |
| 18. | Basketball* |
| 19. | Cricket* |
| 20. | Football* |
| 21. | Archery* |

NOTE FOR PAID CLUBS

- **No additional fee will be charged for In-House Clubs.**
- **A one time fee of Rs 3000/- will be charged for the outsourced clubs at the beginning of the session and will be submitted to the respective class teachers by 5th April, 2025.**
- **Once paid, the amount is non-refundable and cannot be transferred/ adjusted to any other outsourced club.**

ART EDUCATION (CLASSES VI TO X)

S.No.	Option
1.	Vocal Music
2.	Instrumental Music
3.	Classical Dance
4.	Contemporary Dance
5.	Creativity & Designing
6.	Painting & Drawing

HOUSE SYSTEM

ARYABHATTA	KALAM	RAMAN	SARABHAI
“Excellence is our habit and perfection is our goal.”	“We never lose, either we win or we learn.”	“Achieving excellence together.”	“Reach for the stars.”

CO CURRICULAR ACTIVITIES (CCA)

- **CCA ACTIVITIES ARE PLANNED FOR HOLISTIC DEVELOPMENT OF EVERY CHILD IN ALIGNMENT WITH NEP AND NCF.**
- **ALL ACTIVITIES WILL CONTRIBUTE TO THE HOUSE SYSTEM WITH CREDIT POINTS AWARDED TO RESPECTIVE HOUSES.**
- **WINNERS WILL RECEIVE PARTICIPATION CERTIFICATES AND SPECIAL RECOGNITION DURING MORNING ASSEMBLIES.**

CCA STRUCTURE

THE CCA ACTIVITIES ARE CATEGORIES INTO TWO ENGAGING FORMATS.

- 1. Curricular Activities**
- 2. Extra Curricular Activities**

These activities will be further categorised as -

- Activities for All**
- Team Based Activities**

CCA SCHEDULE

THE CCA SESSIONS WILL BE HELD TWICE A MONTH.

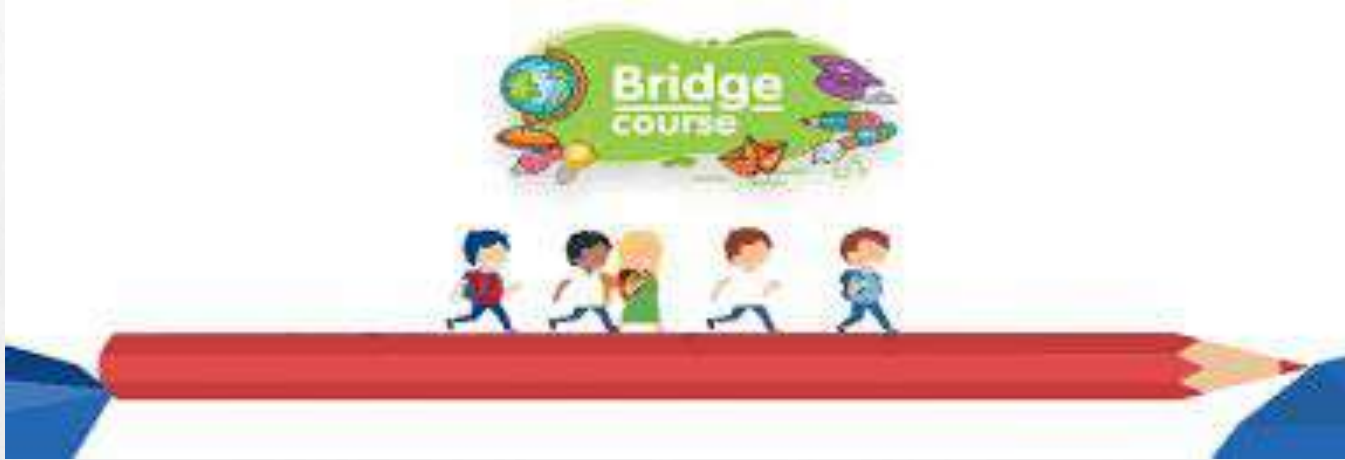
- FRIDAYS FOR CLASS I-V**
- THURSDAYS FOR CLASSES VI-XII**

**THE DETAILS OF THE CO-CURRICULAR ACTIVITIES WILL BE SHARED IN THE MONTHLY PLANNER ON ERP.
YEARLY PLANNER WILL ALSO BE MADE AVAILABLE ON THE SCHOOL'S WEBSITE SOON.**

CLUB AND CCA DAYS

CLASS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I & II		CLUB			CCA
III to V	CLUB				CCA
VI to X			CLUB	CCA	
XI to XII			CLUB	CCA	

Bridge Course For Class I Students



- **The School has also planned a bridge course specially designed to help students transition from one level of education to another and to fill gaps in their knowledge.**
- **It is planned for the students promoted to Class I for a time period of 15 days in the month of April.**

ASSESSMENT POLICY



Curricular Aims, Goals, Competencies, and Learning Outcomes



Curricular Aims — Curricular Aims have been articulated within each of the Curricular Areas. These aims are to be achieved by the ends of each of the four Stages of schooling.

Curricular Goals — Curricular Goals are more specific statements that give direction to curriculum development and implementation in order to achieve the Curricular Aims.

Competencies — Competencies are specific learning achievements that are observable and can be assessed systematically. In this NCF, Competencies are directly derived from a Curricular Goal and are expected to be attained by the end of a Stage.

Learning Outcomes — Learning Outcomes (LOs) are granular milestones of learning and usually progress in a sequence leading to the attainment of a Competency. These LOs enable Teachers to plan their content, pedagogy, and assessments towards achieving specific Competencies.

Curricular Area:

World Around Us (Inter-disciplinary area)



Curricular Goal: CG-4

Develops sensitivity to social and natural environments



Competency: C-4.3

Describes usage of natural resources in their immediate environment



Learning Outcome:

Lists materials used in the construction of houses around them



Foundational Stage

Nursery, LKG, UKG, Class I and Class II



Learning Domains

- **Physical development**
- **Socio-emotional-ethical development**
- **Cognitive development**
- **Language and literacy development**
- **Aesthetic and cultural development**
- **Positive Learning Habits**

Formative Assessments

- Formative assessments are continuous and ongoing mode of assessment.
- They are used to track student learning to provide ongoing feedback that can be used by both teachers to improve their teaching and students to improve their learning.
- Formative assessments are generally low stakes and do not have strong consequences.
- Some examples of formative assessments include:
 - Observing student behaviour in class
 - Drawing a concept map in class to represent their understanding of a topic
 - Writing a few sentences on a poem they have read
 - Worksheet, Quiz, Role play activity, Storytelling and many more.

The aim is to develop inclusive, welcoming, colourful, and joyful learning environment that supports every child's participation is very critical for achieving the Competencies.

PORTFOLIOS



~INDEX~

S.No	Topic or Activity	Pg.No	Comp. No. and Statement	Why I choose this activity
1	Science CRT test	1	C-3.2 and 3.3	For my skill
2	Science Nutrition in Animal	2	C-3.2 and 3.3	Informative
3	Turmeric and (Sci.)	3		Informative
4	K-W-L Chart (Sci.)	4	C-3.2 and 3.1	Fun and learning
5	Sherlock Holmes (Eng.)	5		Helps in history
6	My Dream Library	6		Helps in writing
7	संस्कृत गतिविधि (Hindi)	7		Helps in learning
8	Holiday H/W (SST)	8		Helps in learning
9	पत्रिका (SST)	9	C-1.1 and 3.1	Helps in learning
10	Holiday H/W (Eng.)	10		Helps in learning
11	Holiday H/W (Hindi)	11		Helps in learning
12	Holiday H/W (SST)	12		Helps in learning
13	Ch 12: Activity	12	C-5.4	Informative
14	Birthday activity (SST)	14		Helps understanding
15	विज्ञान	15		Helps understanding
16	संस्कृत (mind map)	16	C-3.1	Fun and learning
17	Water Management	3	C-6.3	Informative
18	Cash crops map	13	C-6.3	Briefs history
19	पंचायती राज	9		Fun and learning
20	Line element SST	13		
21				

Formative Assessment Cycles

NUR, LKG and UKG

ASSESSMENT	STARTS	ENDS
FORMATIVE ASSESSMENT CYCLE-1	01.04.2025	14.08.2025
FORMATIVE ASSESSMENT CYCLE-2	18.08.2025	28.11.2025
FORMATIVE ASSESSMENT CYCLE-3	01.12.2025	20.03.2026

SOME GLIMPSES OF HPC (Holistic Progress Card)

DOMAINS	NCF-FS	Competencies	TERM-I				TERM-II			
										
PHYSICAL DOMAIN	C1.1	Shows a liking for and understanding of nutritious food and does not waste food								
	C1.2, 1.3	Practices hygiene, keeps classroom organised								
	C1.6	Understands unsafe situations and asks for help								
	C2.1	Differentiates between shapes, colours, and their shades								
	C2.3	Differentiates sounds and sound patterns by their pitch, volume, and tempo								
	C2.4	Differentiates multiple smells and tastes								
	C2.5	Develops discrimination in the sense of touch								
	C3.2	Shows balance, coordination, and flexibility in various physical activities								
	C3.3	Shows precision and control in working with their hands and fingers								
	C3.4	Shows strength and endurance in carrying, walking, and running								

[illegible]

Assessment Parameters

LEVEL	Symbol	INTERPRETATION: Student is...
Beginner-LEVEL-1		at the beginning stage of the target competency and needs a great deal of support.
Progressing LEVEL-2		able to meet some part of target competency independently but needs occasional support.
Proficient LEVEL-3		able to meet the target competency independently without any support
Advanced LEVEL-4		able achieve the target competency independently. Helps & supports others to achieve LO. Requires more challenging tasks.

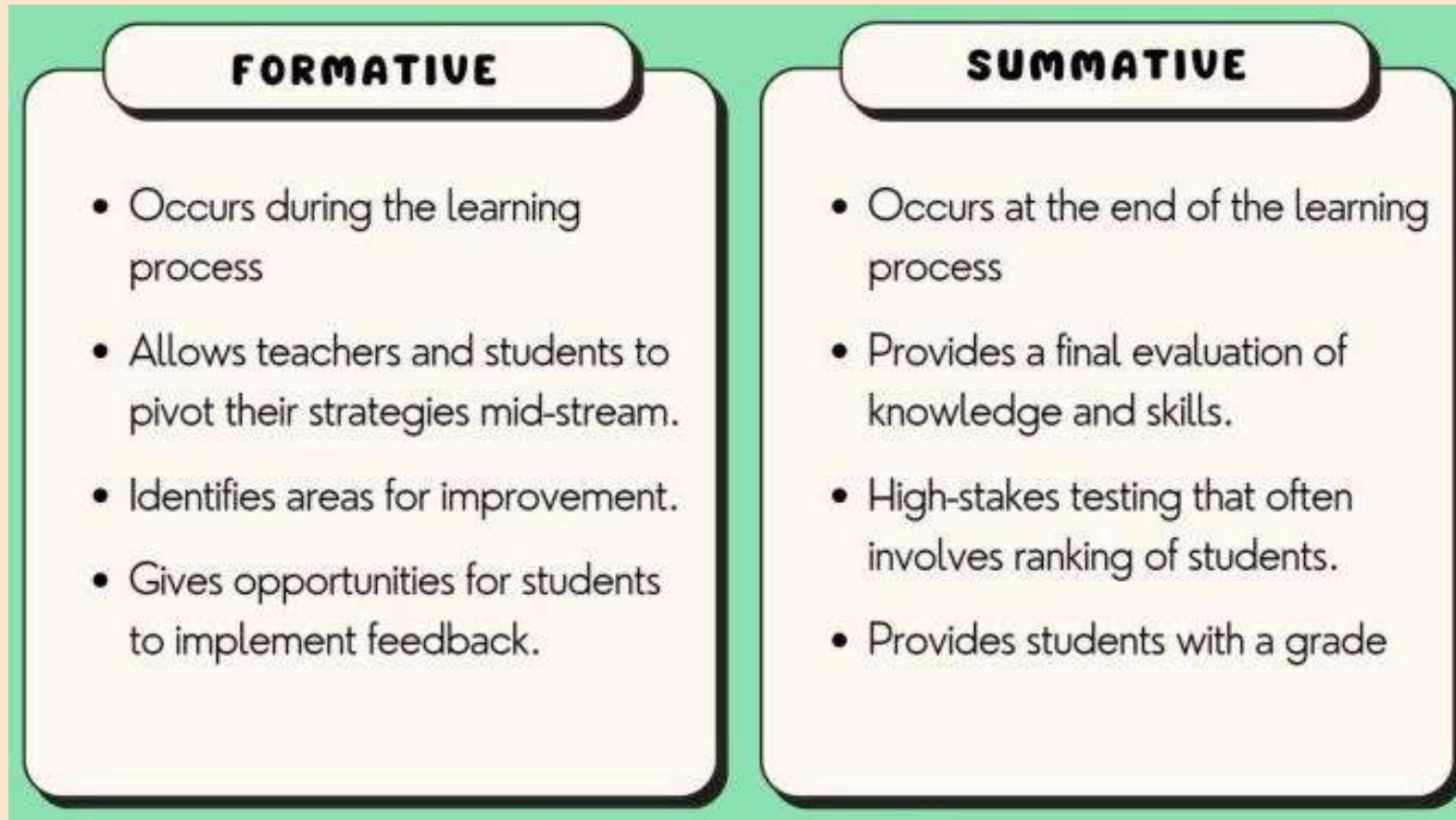
Preparatory Stage

Class III, Class IV and Class V



ASSESSMENTS

- As per NEP2020 there needs to be a paradigm shift away from high-stakes one-shot summative assessments to low stakes, assessment for and as learning.
- Formative Assessments are conducted throughout the year mapped to competencies from NCF_SE-Aug 23
- Summative Assessments are conducted once only for Class V at the end of the session for reporting and standardised testing.



Preparatory Stage

Students need to learn :

- **Three languages (R1 and R2)**
 - R1 - English**
 - R2 - Hindi**
- **Mathematics**
- **Computational Thinking**
- **World Around Us**
- **Vocational Education (as a part of WAU)**
- **Physical Education**
- **Art Education (Visual Arts, Music, Dance and Theatre)**
- **Socio-Emotional and Ethical Learning**



Formative Assessments will include:-



- Open door assessment
- ASL in Languages
- Art integrated project on the art form of the paired state – Arunachal Pradesh has been planned and interweaved in the curriculum

Portfolio will have to be maintained by every student.

Self-assessment and peer-assessment will be used as techniques in the FAs.

Parent observation will be part of the HPC.

Multiple FAs can be taken catering to a competency in a particular domain.

There will be no standardised examinations in FAs with prior information, schedule, and syllabus. The FAs must be taken in parallel with teaching learning activities to act as a feedback loop for teachers and learners.

However, schools may choose to occasionally pre-announce FAs for the purposes of ensuring accountability from students.

Variety of other tools like group discussions, puzzles, role play, peer teaching etc are also used for conducting Formative Assessments in parallel to the teaching learning process.

Assessment Schedule

Classes I to V

ASSESSMENT	STARTS	ENDS
FORMATIVE ASSESSMENT CYCLE-1	01.04.2025	22.07.2025
FORMATIVE ASSESSMENT CYCLE-2	23.07.2025	26.09.2025
FORMATIVE ASSESSMENT CYCLE-3	03.10.2025	12.12.2025
FORMATIVE ASSESSMENT CYCLE-4	15.12.2025	16.03.2026

- No PTs for Classes I - IV
- Class V: ONLY Annual Exam (50 Marks)

Glimpse of Holistic Progress Card (HPC)

STRANDS	NCF-SE	Competencies	TERM-I		TERM-II	
			PT-1	PT-2	PT-3	Annual
			FA-C ₁	FA-C ₂	FA-C ₃	FA-C ₄
LISTENING	C-1.2	Summarises core ideas from material read out in class				
SPEAKING	C-1.1	Converses fluently and meaningfully in different contexts				
	C-1.3	Makes oral presentations (show and tell, short welcome notes, anchoring of small events, short speeches, class debates)				
READING	C-2.1	Applies varied comprehension strategies (inferring, predicting, visualising) to understand different texts				
	C-2.2	Understands main ideas and draws essential conclusions from the material read				
	C-5.1	Borrows books from the Library regularly to read at home				
	C-5.2	Demonstrates interest in reading books from the Library				
WRITING	C-3.1	Uses writing strategies, such as sequencing, identifying headings/sub-headings, the beginning, and ending, and forming paragraphs				
	C-3.2	Writes clear and coherent paragraphs that convey their understanding of a given topic/concept or on a reading of a text				
	C-3.3	Creates posters, invites, simple poems, stories, and dialogues with appropriate information and purpose				
	C-3.4	Uses appropriate grammar and structure in their writing				

The grading scale will be like this:

LEVEL	Symbol to be used in Facilitator's Journal	Marks equivalence in %	INTERPRETATION: Student is...
Beginner-LEVEL-1	L1	0-40	at the beginning stage of the target competency and needs a great deal of support.
Progressing LEVEL-2	L2	41-60	able to meet some part of target competency independently but needs occasional support.
Proficient LEVEL-3	L3	61-80	able to meet the target competency independently without any support
Advanced LEVEL-4	L4	81-100	able achieve the target competency independently. Helps & supports others to achieve LO. Requires more challenging tasks.

ASSESSMENT POLICY- MIDDLE STAGE AND SECONDARY STAGE

Classes VI to VIII
Classes IX to XII

Middle Stage 11 to 14 Years

Students need to learn :

- **Three languages (R1, R2, and R3)**

R1 - English

R2 - Hindi

R3 - French, Sanskrit or German

- **Mathematics**
- **Computational Thinking**
- **Science Education**
- **Social Science**
- **Physical Education**
- **Art Education (Visual Arts, Music, Dance and Theatre)**
- **Socio-Emotional and Ethical Learning**
- **Vocational Education**



Vocational/ Skill Education

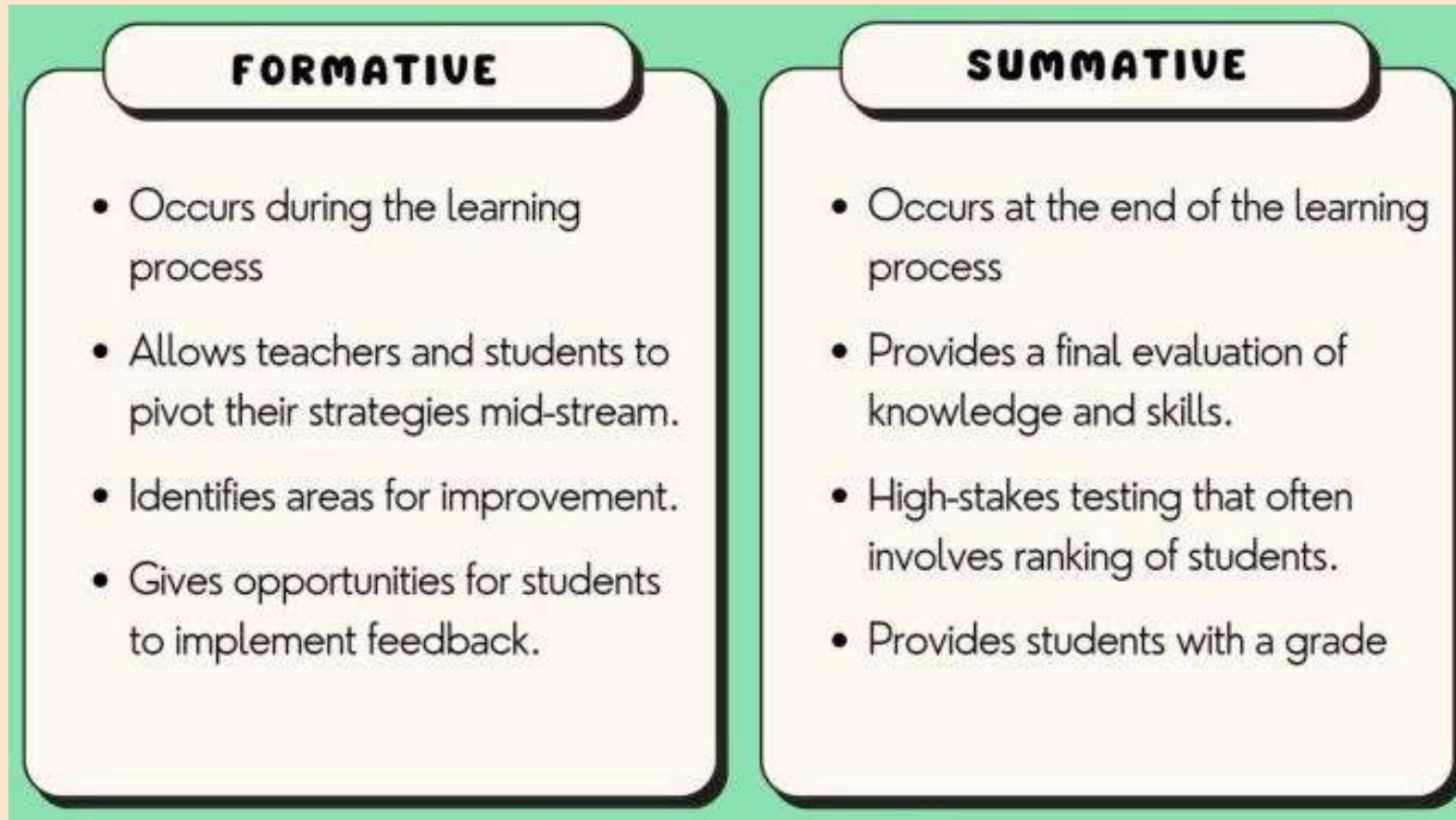
SKILL MODULES BEING OFFERED BY CBSE IN MIDDLE SCHOOL

- School education should prepare students not just to understand the world around them, but also to do productive work. These capacities for work would enable students to be productive members of their households as well as participate in the economy. Thus, this NCF sees Vocational Education as an integral part of the curriculum.
- Through the Curricular Area of Vocational Education, students would be exposed to and develop basic skills in three forms of work —

Engaging with Life and Nature- Herbal Heritage subsumed in Science
Engaging with Machines and Materials-Artificial Intelligence subsumed in Computational thinking
Engaging with People- Financial Literacy subsumed in Social Science

ASSESSMENTS

- As per NEP2020 there needs to be a paradigm shift away from high-stakes one-shot summative assessments to low stakes, assessment for and as learning.
- Formative Assessments are conducted throughout the year mapped to competencies from NCF_SE-Aug 23
- Summative Assessments are conducted four times a year (PT1, PT2, PT3, Annual Exam) for reporting and standardised testing.



Formative Assessments will include:-

- Open door assessment
- ALS in Languages
- Laboratory-hands on work in Science, Mathematics and Computational thinking
- Project work in S.St.
- Art integrated project on the art form of the paired state – Arunachal Pradesh has been planned and interweaved in the curriculum



Portfolio will have to be maintained by every student.

Self-assessment and peer-assessment will be used as techniques in the FAs.

Parent observation will be part of the HPC.

Multiple FAs can be taken catering to a competency in a particular domain.

There will be no standardised examinations in FAs with prior information, schedule, and syllabus. The FAs must be taken in parallel with teaching learning activities to act as a feedback loop for teachers and learners.

However, schools may choose to occasionally pre-announce FAs for the purposes of ensuring accountability from students.

Variety of other tools like group discussions, puzzles, role play, peer teaching etc are also used for conducting Formative Assessments in parallel to the teaching learning process.

Open Door Assessments

Open Door Assessment aims at developing “learn by thinking, understanding and questioning” habit among school children.

“Thinking Assessments” results and analysis help school teachers drive improvements in students’ understanding through thinking, remediation and questioning.

How it Works:

Open door Assessment Cycle



Through cycle-wise quality assessments, students get a chance to reflect on their understanding of the concept they have recently learnt.

Classes VI to VIII

TERM-I

- FAC-I
- Periodic Test-I - 30 Marks
- FAC-II
- Periodic Test-II - 80 Marks

TERM-II

- FAC-III
- Periodic Test-III - 30 Marks
- FAC-IV
- Annual Examination - 80 Marks

No preparatory leave for any assessment other than PT II & Annual Exam.

Normal classes will be conducted on the days of examination other than PT II & Annual Exam



SUBJECTS CLASSES IX & X

- English Core (184)
- Hindi Course B (085)
- Sanskrit (122)
- French (018)
- Science (086)
- Social Science (087)
- Mathematics Basic (241)
- Mathematics Standard (041)

VOCATIONAL EDUCATION CLASSES IX - XI

CLASS IX

- **ARTIFICIAL INTELLIGENCE**
- **MARKETING & SALES**
- **DESIGN THINKING & INNOVATION**
- **FOUNDATIONAL SKILLS OF SCIENCES (PHARMACEUTICAL & BIOTECHNOLOGY)**

ALIGNED WITH NSQF

CLASS X

- **ARTIFICIAL INTELLIGENCE**
- **MARKETING & SALES**
- **FOOD PRODUCTION**

CLASS XI-

- **ARTIFICIAL INTELLIGENCE**
- **FINANCIAL MARKETS MANAGEMENT**

OFFERED SUBJECTS CLASSES XI & XII

- English (301)
- History (027)
- Political Science (028)
- Geography (029)
- Economics (030)
- Psychology (037)
- Mathematics (041)
- Financial Markets Management (805)
- Applied/ Commercial Art (052)
- Sociology (039)
- Physics (042)
- Chemistry (043)
- Biology (044)
- Physical Education (048)
- Business Studies (054)
- Accountancy (055)
- Computer Science (083)
- Artificial Intelligence (843)

Classes IX & XI

TERM-I

- FAC-I
- Periodic Test-I - 40 Marks/ 90 min.
- FAC-II
- Periodic Test-II - 80 Marks/ 180 min.

TERM-II

- FAC-III
- Periodic Test-III - 40 Marks/ 90 min.
- FAC-IV
- Annual Examination - 80 Marks/ 180 min.



No preparatory leave for any assessment other than PT II & Annual Exam.

Normal classes will be conducted on the days of examination other than PT II & Annual Exam

Classes IX (SKILL SUBJECT)

TERM-I

- FAC-I (MA, SE)
- Periodic Test-I - 25 Marks/ 60 min.
- FAC-II (MA, SE)
- Periodic Test-II - 50 Marks/ 120 min.

TERM-II

- FAC-III (MA, SE)
- Periodic Test-III - 25 Marks/ 60 min.
- FAC-IV (MA, SE)
- Annual Examination - 50 Marks/ 120 min.



No preparatory leave for any assessment other than PT II & Annual Exam.

Normal classes will be conducted on the days of examination other than PT II & Annual Exam

Classes X & XII

TERM-I

- FAC-I
- Periodic Test-I - 40 Marks/ 90 min.
- FAC-II
- Periodic Test-II - 80 Marks/ 180 min.

TERM-II

- FAC-III
- PERIODIC TEST III/PRE-BOARD I - 80 Marks/ 180 min.
- PRE-BOARD II- 80 Marks/ 180 min.



No preparatory leave for any assessment other than PT II & Annual Exam.

Normal classes will be conducted on the days of examination other than PT II & Pre-Board.

Classes X (SKILL SUBJECT)

TERM-I

- FAC-I
- Periodic Test-I - 25 Marks/ 60 min.
- FAC-II
- Periodic Test-II - 50 Marks/ 120 min.

TERM-II

- FAC-III
- Periodic Test-III - 25 Marks/ 60 min.
- Pre-Board I - 50 Marks/ 120 min.
- Pre-Board II - 50 Marks/ 120 min.



No preparatory leave for any assessment other than PT II & Annual Exam.

Normal classes will be conducted on the days of examination other than PT II & Annual Exam

PROMOTION POLICY (GRADE IX & X)

- The student shall obtain 33% above in practical, theory and internals separately in at least 5 subjects. Supplementary Examinations can be taken for a max of two subjects inclusive of skill subject. (syllabus will be same as that of Board/ Annual). It is mandatory to pass in one of the languages offered to the student.
- If a student has passed in internal assessment then only theory part will be repeated - marks of internal assessment will be carried over.
- In case, the student fails to meet the criterion or doesn't pass supplementary examinations, he/ she shall reappear in the next year's board exam.(syllabus will be same as that of Board/ Annual)
- Necessary support to be provided to the student by the school (remedial classes, curated video links, practice worksheets, topic-tests, question bank etc) to help the student obtain at least passing %.
- **In case of medical emergency or any emergency (relevant), the application shall be submitted to school along with the supporting documents.**

PROMOTION POLICY (GRADE XI & XII)

- The student shall score 33% or above marks in each subject to pass.
- It is mandatory to pass in one of the languages offered.
- In case of a subject involving practical work, the candidate has to obtain 33% marks in theory and 33% marks in practical separately
- Supplementary examinations will be taken ONCE for any one subject in which the student has failed (including optional subject).
- The entire syllabus of the annual exam will be included - the time duration and full marks will remain the same as the annual exam.
- **In case of medical emergency or any emergency (relevant), the application shall be submitted to school along with the supporting documents.**

Assessment Schedule

Classes VI to IX & XI

ASSESSMENT	STARTS	ENDS
FORMATIVE ASSESSMENT CYCLE-1	01.04.2025	11.07.2025
FORMATIVE ASSESSMENT CYCLE-2	23.07.2025	09.09.2025
FORMATIVE ASSESSMENT CYCLE-3	03.10.2025	03.12.2025
FORMATIVE ASSESSMENT CYCLE-4	15.12.2025	26.02.2026

Assessment Schedule

Classes X and XII

ASSESSMENT	STARTS	ENDS
FORMATIVE ASSESSMENT CYCLE-1	01.04.2025	11.07.2025
FORMATIVE ASSESSMENT CYCLE-2	23.07.2025	09.09.2025
FORMATIVE ASSESSMENT CYCLE-3	03.10.2025	03.12.2025

(Classes XI-XII)

Particulars	Academic Session 2023-24	Academic Session 2024-25
Composition of question paper for year-end examination/ Board Examination (Theory)	• Competency Focused Questions in the form of MCQs/ Case Based Questions, Source-based Integrated Questions or any other type = 40% • Select response type questions (MCQ) = 20% • Constructed response questions (Short Answer Questions/Long Answer type Questions, as per existing pattern) = 40%	• Competency Focused Questions in the form of MCQs/ Case Based Questions, Source-based Integrated Questions or any other type = 50% • Select response type questions (MCQ) = 20% • Constructed response questions (Short Answer Questions/Long Answer type Questions, as per existing pattern) = 30%

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