

		AURUM THE GLOBAL SCHOOL	
ACTIVITIES FOR THE MONTH OF SEP-OCT 2025 CLASS –UNNAYAN (XI B)			
24 Sep 25	● Cyber Olympiad	4 Oct 25	● PMI 4
25 Sep 25	● G.k. Olympiad		
26 Sep 25	● English Olympiad	18 Oct 25	● Annual Concernt
27 Sep 25	● Uiversity Fair		
LEARNING OUTCOMES FOR JULY 2025			
SUBJECT	TOPICS COVERED IN COVERED IN AUGUST (2025)	TOPICS TO BE COVERED IN SEP-OCT (2025)	LEARNING OUTCOMES
ENGLISH	Main Course: Mother's Day Tenses Voices Debate Writing (Completed)	Literature: Hornbill Prose Ch. 4 - The Adventure	Students will : - understand the concept of alternate realities and the subjective nature of experience. - grasp how the story explores the possibility of different versions of reality coexisting and how one's perception can shape their understanding of events.
		Poem 5 - Childhood	- focus on understanding the poem's themes of lost innocence and the transition to adulthood. - identify literary devices, analyze the poem's structure, and reflect on its meaning. - to recall key events, explain the central themes, analyze literary devices like imagery and symbolism.
		Grammar: Direct-Indirect	understand the rules for changing tenses, pronouns, and time/place references when transforming direct to indirect speech.
		Writing: Poster Making	- develop visual communication skills. - learn to design eye-catching posters with a clear message, using appropriate language, visuals, and layout.
APPLIED MATHS	Unit 02 Algebra Ch Sequence and series Ch - permutations and combinations (Completed)	Unit III Mathematical reasoning	Students will : solve logical problems involving , odd man out ,syllogism ,blood relation and coding decoding.
		Unit V Probability	- appreciate the use of probability in daily life situations . - define random experiment and sample space with suitable examples . - define the concept of conditional probability . - solve problems based on applications of total probability . - state baye's theorem. - solve practical problems based on baye's theorem.

		Unit VI Financial mathematics	- define the concept of interest rates. compare the difference between nominal interest rate effective rate and real interest rate. - interpret the concept of simple and compound interest. - define with examples the concept of effective rate of interest. - explain the concept of annuity ,immediate immunity, deferred annuity calculate general annuity. - explain fundamentals of taxation. - define and explain gst. - explain rules under sgst and cgst and ugst . - describe the meaning of bills. - explain the concept of fix charge. evaluate how to calculate unit consumed in electricity bill, water bill and gas supplies.
ACCOUTANCY	Ch:13Trial balance and errors Ch:14Bank Reconciliation Statement Ch:15 Depreciation (Completed)	Depreciation(Written Down Value Method)	Learners will: - explain the necessity of providing depreciation and develop the skill of using different methods for computing depreciation. - understand the accounting treatment of providing depreciation directly to the concerned asset account or by creating provision for depreciation account. - appreciate the method of asset disposal through the concerned asset account or by preparing asset disposal account.
		Provisions and Reserves	- appreciate the need for creating reserves and also making provisions for events which may belong to the current year but may happen in next year. - appreciate the difference between reserve and reserve fund.
		Rectification of Errors	- appreciate that errors may be committed during the process of accounting. - understand the meaning of different types of errors and their effect on trial balance. - develop the skill of identification and location of errors and their rectification and preparation of suspense account.
		Ledger	appreciate that for ascertaining the position of individual accounts, transactions are posted from subsidiary books and journal proper into the concerned accounts in the ledger and develop the skill of ledger posting.

ECONOMICS	Unit 3: Measure of Central Tendency Mean (Completed)	Statistics Unit 3: Measure of Central Tendency Median Mode	Learners will be able to: - define median and mode find the median value in all the statistical series. - find quartiles - calculate mode in different series - identify the relation between mean, median and mode
		Micro Economics Unit3: Producers behaviour and Supply	- classify the factors of production - elucidate the relationship between inputs and output and the time period - state the meaning of production function with its types - explain the concepts of production - state and explain the law of variable proportion elucidate the important relations - solve the numerical examples - define cost and explain its types - explain the concept of cost in the short run - elucidate the important relations - solve the numerical examples
BUSINESS STUDIES	Ch:5 Emerging Modes of Business Ch:6 Social Responsibility of Business and Business Ethics	Part B: Finance and Trade Unit Ch 7: Sources of Business Finance	Learners will : - state the meaning, nature and importance of business finance. - classify the various sources of funds into owners' funds. - state the meaning of owners' funds. - state the meaning of borrowed funds. - discuss the concept of debentures, bonds, loans from financial institutions and commercial banks, trade credit and inter corporate deposits. - distinguish between owners' funds and borrowed funds.
		Ch 8: Small Business and Enterprises	Students will: - understand the concept of entrepreneurship development (ed), intellectual property rights - understand the meaning of small business
PSYCHOLOGY	Ch 5- Sensory, Attentional and Perceptual processes Ch 6- Learning (Completed)	Ch 7- Human memory	Students will: - understanding the nature of memory - distinguishing between different types of memory - explaining how the contents of long term memory are represented and organised - appreciating the constructive and reconstructive processes in memory - understanding the nature and causes of forgetting - strategies for improving memory

		Ch - 8 Thinking	- describing the nature of thinking and reasoning - demonstrating an understanding of some cognitive processes involved in problem solving and decision making - understanding the nature and process of creative thinking and learn ways of enhancing it - understanding the relationship between language and thought
		Ch 9- Motivation and Emotion	- understanding the nature of human motives - describing the nature of some important motives - describing the nature of emotional expression - understanding the relationship between culture and emotion - knowing how to manage your own emotions.
MATHS (CORE)	Ch-9: Straight line Ch- 10: Conic sections (Completed) Ch-9: Straight line Ch- 10: Conic sections (Completed)	Three dimensional geometry	Students will : - coordinates of a point in a space. - distance between two points using distance formula. - section formula and problems based on it. - median and centroid of a triangle.
		Limits and derivatives	- need for concept of limits. - limiting values of different functions. - derivatives using first principle. - intuitive idea of derivatives. - use various rules for finding derivatives like product rule and divide rule.
		Three dimensional geometry	Students will : - coordinates of a point in a space. - distance between two points using distance formula. - section formula and problems based on it. - median and centroid of a triangle.
COMPUTER SCIENCE	Ch- Strings Ch- Lists (Completed)	Ch- Tuples and Dictionaries	Students will: - understand the concept of tuples - different tuple operations - tuple methods and built in functions - tuple assignment - nested tuples - tuple handling - introduction to dictionaries - dictionaries are mutable - dictionary operations - traversing a dictionary - dictionary methods and built in functions - manipulating dictionaries

PDP	SWOT (Guided) Research on effective study skills (Completed)	Stress management Anger management	Students will: • identify common causes of academic and personal stress • know coping techniques and prioritization skills • understand how to manage emotional responses
MUSIC	Code-034 Life sketches of artists. Raga expansion via Swar-Alaap and taan. Practical understanding of rag through Swar-aalaap and related songs. Code-036 Life sketches of artists. Writing a new composition in Taal Tritaal. Playing of Kayda(composition) in Tritaal. Introduction of new “Bols” in Tabla (Completed)	Life sketches of Musicians and Revision of previous month’s LOC	Students will: Analyze their learnings and will revise to pursue their learnings effectively.
HEALTH & PHY . EDU	UNIT-6 Test, Measurement and evaluation (Completed)	Unit-6 (Test, Measurement & Evaluation)	Students will : differentiate formative and summative evaluation, understand bmi: a popular clinical standard and its computation, differentiate between endomorphy, mesomorphy & ectomorphy h describe the procedure of anthropometric measurement.
SPORTS	Soccer Moving: Rollovers, One Foot, Moving: Small Dribbles Outside Fake Pass Pull (Same Direction) Stationary Power Shot Practice Match 6 v 6 Chess Mate in 1 basic exercise. Opening principles. Practice games (Completed)	Chess Tournament practice Physical Fitness Shuttle Run Dodgeball Jump Rope Challenges Physical Fitness test Station workout	Students will : able to demonstrate various types of sports activities, drills and moves .

PAINTING	Practical: Painting Composition (on round canvas) (To be continued)	Painting Composition (on round canvas) and workshop with artists	Students will : • be able to arrange the elements according to the topic. • be able to think about the relationship between space and object • able to understand about negative and positive space. • improve imagination skill. • learn about the principles of painting composition. • learn about the visual application of imagination. • learn that how to express different moods of life and nature in line, form and color.
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Dear parent,

If your ward is struggling in any particular concept taught in the month of **Sep-Oct 2025**, you can inform school through whatsapp on **(8859505665)** or e-mail at aurum@aurum.edu.in

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Send the entries in the following format.

Name of the Student _____		Class _____	Sec _____
Subject		Concept to Revisit	