

AURUM THE GLOBAL SCHOOL

ACTIVITIES FOR THE MONTH OF SEP-OCT 2025

CLASS –UNNAYAN (XI – A)

24 Sep 25	Cyber Olympiod	4 Oct 25	• PMI 4
25 Sep 25	• G.k. Olympiod		
26 Sep 25	 English Olympiod 	18 Oct 25	Annual Concent
27 Sep 25	Uirersity Fair		

TOPICS COVERED IN COVERED IN AUG (2025) Main Course: Mother's Day Tenses Voices Debate Writing (Completed)	TOPICS TO BE COVERED IN SEP-OCT (2025) Literature: Hornbill Prose Ch. 4 - The Adventure Poem 5 - Childhood	Students will: • understand the concept of alternate realities and the subjective nature of experience. • grasp how the story explores the possibility of different versions of reality coexisting and how one's perception can shape their understanding of events. • focus on understanding the poem's themes of lost innocence and the
Mother's Day Tenses Voices Debate Writing	Hornbill Prose Ch. 4 - The Adventure	 understand the concept of alternate realities and the subjective nature of experience. grasp how the story explores the possibility of different versions of reality coexisting and how one's perception can shape their understanding of events. focus on understanding the poem's themes of lost innocence and the
	Poem 5 - Childhood	themes of lost innocence and the
		 transition to adulthood. identify literary devices, analyze the poem's structure, and reflect on its meaning. to recall key events, explain the central themes, analyze literary devices like imagery and symbolism.
	Grammar: Direct-Indirect	• understand the rules for changing tenses, pronouns, and time/place references when transforming direct to indirect speech.
	Writing: Poster Making	 develop visual communication skills. learn to design eye-catching posters with a clear message, using appropriate language, visuals, and layout.
Ch-9: Straight line Ch- 10: Conic sections (Completed)	Three dimensional geometry	 Students will: coordinates of a point in a space. distance between two points using distance formula. section formula and problems based on it. median and centroid of a triangle.
	Limits and derivatives	 need for concept of limits. limiting values of different functions. derivatives using first principle. intuitive idea of derivatives. use various rules for finding derivatives like product rule and divide rule.
Ch 6- System of Particles and rotational motion Chapter 7- Gravitation (Completed)	Ch 8 Mechanical properties of solids	Students will: Mechanical properties of solids stress and strain stress strain curve young's modulus,bulk modulus,shear

	T		
			• poisson's ratio
			• elastic potential energy in a stretched wire.
			• numerical on the above topics.
		Ch 9 Mechanical properties	Mechanical properties of fluids
		of fluids	• pressure
			pascal's law
			• variation of pressure with depth
			atmospheric pressure and gauge
			pressure
			applications of pascal's law
			streamlined flow
			bernoulli's principle
			• •
			• torricelli's law
			applications of bernoulli's principle
			• viscosity
			• stokes law
			 surface tension and surface energy
			angle of contact
			drops and bubbles
			• capillary rise
			 numerical on the above topics.
CHEMISTRY	Unit 6 : Chemical	Unit 7 Equilibrium	Students will learn:
CHEVISTKI	Thermodynamics	Cint / Equinorium	
	Unit 7 Equilibrium		establish a relationship between kp and ke
	Omt / Equinorium		and kc
	(Completed)		classify substances as acids or bases
	(Completed)		according to arrhenius,bronsted - lowry
			and lewis concepts,
			classify acids and bases as weak or
			strong in terms of their ionization
			constants
			explain the dependence of degree of
			ionization on concentration of the
			electrolyte and that of the common ion;
			describe ph scale for representing
			hydrogen and concentration
			• explain ionization and its dual role as
			acid and base
			describe ionic product kw and pkw for
			water
			appreciate the use of buffer solutions
			 calculate solubility product constant
		Unit 8 Redox Rections	• •
		Unit 8 Redox Rections	• identify redox reactions as a class of
			reactions in which oxidation and
			reduction reactions occur
			simultaneously:
			• define the terms oxidation. reduction,
			oxidant (oxidising agent) and
			reductant (reducing agent);
			explain mechanism of redox reactions
			by electron transfer process:
			• use the concept of oxidation number
			to identify oxidant and reductant in a
			reaction;
			• classify redox reaction into reactions;
			combination (synthesis),
			decomposition, displacement and
			disproportionation
			suggest a comparative order among
			various reductants and oxidants;
			balance chemical equations using (i)
			oxidation number (ii) half reaction
L	l .	L	Officiation number (ii) num reaction

			method;
			• learn the concept of redox reactions in
			terms of electrode processes.
BIOLOGY	Ch 8: Cell: The unit of	Ch 10: Cell Cycle and	Students will:
	Ch 9: Biomolecules Life	Division	• comprehend the phases of the cell
	(Completed)		cycle (interphase and m phase) and
	(Completed)		their significance in growth and development.
			• differentiate between mitosis and
			meiosis in terms of process, stages,
			and biological importance.
			• explain the role of cell cycle
			checkpoints in regulating proper cell division.
			describe how mitosis ensures genetic
			stability, while meiosis introduces
			genetic variability.
		Ch 11: Photosynthesis in	• explain the structure of chloroplast
		Higher Plants	and its role in trapping solar energy.
			• differentiate between light reactions (photophosphorylation) and dark
			reactions (calvin cycle).
			• comprehend the c3, c4 pathways, and
			their ecological significance.
			• analyze factors affecting
			photosynthetic efficiency (light intensity, co ₂ concentration,
			temperature, etc.).
			• appreciate the importance of
			photosynthesis in sustaining life and global energy flow
		Ch 12: Respiration in Higher	• comprehend the stages of cellular
		Plants	respiration – glycolysis, krebs cycle,
			and oxidative phosphorylation.differentiate between aerobic
			respiration and anaerobic respiration in
			terms of energy yield.
			• explain the role of electron transport
			chain (etc) and atp synthesis in
			mitochondria.comprehend the concept of respiratory
			quotient (rq) and its significance for
			different substrates.
			• analyze how respiration provides
			energy for various metabolic processes
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COMPUTER SCIENCE	Ch- Strings Ch- Lists	Ch- Tuples and Dictionaries	Students will:
SCILITOR	(Completed)		understand the concept of tuplesdifferent tuple operations
	· · · · · · · · · · · · · · · · · · ·		 tuple methods and built in functions
			 tuple inclineds and built in functions tuple assignment
			 nested tuples
			tuple handling
			• introduction to dictionaries
			dictionaries are mutable
			dictionary operations
			traversing a dictionary
			dictionary methods and built in
			functions

			manipulating dictionaries
PSYCHOLOGY	Ch 5- Sensory, Attentional and Perceptual processes Ch 6- Learning (Completed)	Ch 7- Human memory Ch - 8 Thinking Ch 9- Motivation and Emotion	Students will: understanding the nature of memory distinguishing between different types of memory explaining how the contents of long term memory are represented and organised appreciating the constructive and reconstructive processes in memory understanding the nature and causes of forgetting strategies for improving memory describing the nature of thinking and reasoning demonstrating an understanding of some cognitive processes involved in problem solving and decision making understanding the nature and process of creative thinking and learn ways of enhancing it understanding the relationship between language and thought understanding the nature of human motives describing the nature of some important motives describing the nature of emotional expression
PDP	SWOT (Guided) Research on effective study skills	Stress management Anger management	 understanding the relationship between culture and emotion knowing how to manage your own emotions. Students will: identify common causes of academic and personal stress
	(Completed)		 know coping techniques and and prioritization skills understand how to manage emotional responses
MUSIC	Code-034 Life sketches of artists. Raga expansion via Swar-Alaap and taan. Practical understanding of rag through Swar- aalaap and related songs. Code-036 Life sketches of artists. Writing a new composition in Taal Tritaal. Playing of Kayda(composition) in Tritaal. Introduction of new "Bols" in Tabla	Life sketches of Musicians and Revision of previous month's LOC	Students will: Analyze their learnings and will revise to pursue their learnings effectively.
	(Completed)	1	

HEALTH & PHYSICAL EDU.	UNIT-6 Test, Measurement and evaluation (Completed)	Unit-6 (Test, Measurement & Evaluation) Unit-7 (Fundamentals of Anatomy, Physiology in Sports)	Students will: differentiate formative and summative evaluation, understand bmi: a popular clinical standard and its computation, differentiate between endomorphy, mesomorphy & ectomorphy h describe the procedure of anthropometric measurement. identify the importance of anatomy and physiology, recognize the functions of the skeleton, figure out the properties and functions of muscles and understand how they work, understand the anatomy of the respiratory system and describe it's working.
SPORTS	Soccer Moving: Rollovers, One Foot, Moving: Small Dribbles Outside Fake Pass Pull (Same Direction) Stationary Power Shot Practice Match 6 v 6 Chess Mate in 1 basic exercise. Opening principles. Practice games (Completed)	Chess Tournament practice Physical Fitness Shuttle Run Dodgeball Jump Rope Challenges Physical Fitness test Station workout	Students will: able to demonstrate various types of sports activities, drills and moves.
PAINTING	Practical: Painting Composition (on round canvas) (To be continued)	Painting Composition (on round canvas) and workshop with artists	 Students will: be able to arrange the elements according to the topic. be able to think about the relationship between space and object able to understand about negative and positive space. improve imagination skill. learn about the principles of painting composition. learn about the visual application of imagination. learn that how to express different moods of life and nature in line, form and color.

Note

Dear parent,

If your ward is struggling in any particular concept taught in the month of **Sep-Oct 2025**, you can inform school through whatsapp on **(8859505665)** or e-mail at aurum@aurum.edu.in

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Send the entries in the following format.

Name of the Student	ClassSec
Subject	Concept to Revisit
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