

O. P. JINDAL SCHOOL, RAIGARH (CG) 496 001, INDIA

Phone: 07762-227042, 299255, JSP ICM No. 49802, 49809; website: <https://www.opjsrgh.in>; e-mail: opjs.raigarh@jindalsteel.com

Annual Curriculum Planning for the Session _____

Subject - _____ Class - _____

Name of the Book-	Total no. of Chapters-	No. of Chapters for Half Yearly- No. of Chapters for Annual Exam-
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Month	Chapters/Topics to be taught	No. of periods required	Relevant activities	Inter-disciplinary linkages	Assessment Planning/Assignments
March					
April					
June					
July					
August					
September					

Portions for Monday Test & Half Yearly Examination/Assessment

Portions for Monday Test	Portions for Half Yearly Examination/Assessment

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Month	Chapters/Topics to be taught	No. of periods required	Relevant Activities	Inter-disciplinary linkages	Assessment Planning/Assignments
October					
November					
December					
January					
February					

Portions for Monday Test & Annual Exam/Assessment

Portions for Monday Test	Portions for Annual Exam/Assessment

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Annual Curriculum Planning for the Session 2024-25

Subject - English Class - VI

Name of the Book- English Ferry	Total no. of Chapters- 7 prose, 6 poem, 1 play	No. of Chapters for Half Yearly- 3 prose, 2 poems, No. of Chapters for Annual Exam- 4 PROSE, 3 poems, 1 play
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Month	Chapters/Topics to be taught	No. of periods required	Relevant activities	Inter-disciplinary linkages	Assessment Planning/Assignments
March	<u>READER</u> RECAPITULATION CH- 1. OWLS IN THE FAMILY GRAMMAR – NOUNS WORKBOOK – WS-1	08	Information about other nocturnal birds.	SCIENCE SOCIAL SCIENCE	DICTATION- 10 WORDS FROM THE CHAPTER ORAL DRILLING OF VERB FORMS
April	<u>READER</u> POEM- ON A LANE IN SPRING CH-2.THE SELFISH GIANT GRAMMAR- SUBJECT & PREDICATE <u>WORKBOOK</u> – WS-2 <u>WRITING SKILL-</u>	23	<u>Inter House English Elocution Competition – 1/4/2024</u> <u>Inter- House English Essay Writing Competition – 18/04/2024</u> <u>MA-1</u> Word web –	SCIENCE SOCIAL SCIENCE	<u>MA-1</u> <u>Word web</u> Practice worksheets MONDAY TEST 1- 8/4/24

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	DESCRIPTIVE PARAGRAPH INFORMAL LETTER		Students will develop the word webs in their English notebooks related to the environmental awareness. The assigned words will be written in the middle of the word webs and the other words will encircle the main words. (IN COLLABORATION WITH BRITISH COUNCIL)		<u>VACATION ASSIGNMENT</u> - READING COMPREHENSION PASSAGE , GRAMMAR,VOCABULARY AND LEARNING OF SPELL BEE WORDS AND MEANINGS
June	<u>READER</u> <u>GRAMMAR-</u> SUBJECT VERB AGREEMENT TENSES (SIMPLE) <u>WORKBOOK-</u> WS-2 <u>WRITING SKILL</u> DIARY ENTRY	10		SCIENCE SOCIAL SCIENCE	

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July	<u>READER</u> CH- 3. THE PETERKINS' SUMMER JOURNEY POEM-A ROTI'S GRUDGE <u>GRAMMAR-</u> TYPES OF SENTENCES (BASED ON FUNCTION) (IDENTIFICATION) TENSES – CONTINUOUS & PERFECT <u>WORKBOOK</u> – WS-3 & 5 WS- 6 (Perfect tense) <u>WRITING SKILL-</u> -NOTICE WRITING (TOPICS MUST COVER ENVIRONMENTAL AWARENESS) (IN COLLABORATION WITH RIDS UNDER BRITISH COUNCIL)	26	<u>Inter House English</u> <u>Poetry Writing Competition</u> <u>02/07/2024</u> <u>(POETRIES RELATED TO ENVIRONMENTAL AWARENESS)</u> (IN COLLABORATION WITH RIDS UNDER BRITISH COUNCIL) <u>M.A-2</u> <u>Menu card</u> <u>Students will make a menu card of food on any two states of India on different (GUJARAT AND CHHATTISGARH- EK BHARAT SHRESTHHA BHARAT)</u>	SOCIAL SCIENCE MATHS	<u>M.A-2</u> <u>Menu card</u> MONDAY TEST-2 15/7/24 DICTATION- 10 WORDS FROM THE CHAPTER Writing a play (Creative writing)
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			<u>Inter House English</u> <u>Poetry Recitation</u> <u>Competition</u> <u>18/07/2024</u> <u>Spell Bee Round 1 –</u> <u>24/07/2024</u>		
August	<u>READER</u> CH. 4: MOWGLI FINDS HIS FAMILY <u>POEM: FRIENDLY FAUNA</u> <u>GRAMMAR:</u> -TRANSITIVE & INTRANSITIVE VERBS -CONJUNCTIONS <u>WORKBOOK-WS-4</u> <u>WRITING SKILL:</u> -FORMAL LETTER (LEAVE APPLICATION)	23	<u>SEA</u> SPEAKING SKILL THROUGH MODELS AND CHARTS Topic: GARLAND OF NATURE Students will be divided into groups. They will be presenting their views topics related to nature: - RAINWATER HARVEST - WATER SCARCITY (IN COLLABORATION WITH RIDS UNDER BRITISH COUNCIL)	SCIENCE SOCIAL SCIENCE	<u>SEA</u> SPEAKING SKILL THROUGH MODELS AND CHARTS Topic: <u>GARLAND OF NATURE</u> Practice worksheets MONDAY TEST 3 – 27/8/24

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September	REVISION <u>READER</u> CH-5- THE OLD OAK TREE <u>WORKBOOK: WS-5</u>	22		SCIENCE	Revision worksheets HALF YEARLY EXAM – 09/09/24

Portions for Monday Test & Half Yearly Examination/Assessment

Portions for Monday Test	Portions for Half Yearly Examination/Assessment
MONDAY TEST-1 - 08/04/24 READER - CH-1: OWLS IN THE FAMILY GR: NOUNS WRITING SKILL: DESCRIPTIVE PARAGRAPH WB: WS-1 READING COMPREHENSION- UNSEEN PASSAGE INTEGRATED GRAMMAR	READER - CH-1: OWLS IN THE FAMILY CH-2: THE SELFISH GIANT CH. 4: MOWGLI FINDS HIS FAMILY POEM: ROTI'S GRUDGE, FRIENDLY FAUNA GR: NOUNS, SUBJECT AND PREDICATE, SUBJECT-VERB AGREEMENT, TENSES, IDENTIFICATION OF SENTENCES, INTEGRATED GRAMMAR WRITING SKILL: DESCRIPTIVE PARAGRAPH, DIARY, NOTICE WRITING, INFORMAL LETTER, FORMAL LETTER – LEAVE APPLICATION WB: WS-1,2,3,5
MONDAY TEST 2 - 15/07/24	

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READER - CH-2.THE SELFISH GIANT POEM: ON A LANE IN SPRING GR: SUBJECT AND PREDICATE, SUBJECT-VERB AGREEMENT WRITING SKILL: DIARY WB: WS-3 UNSEEN READING COMPREHENSION PASSAGE INTEGRATED GRAMMAR	READING COMPREHENSION- UNSEEN PASSAGE
MONDAY TEST 3 - 27/08/24 READER - CH- 3. THE PETERKINS' SUMMER JOURNEY GR: TENSES (SIMPLE AND CONTINUOUS), INTEGRATED GRAMMAR WRITING SKILL: NOTICE WRITING WB: WS-5 READING COMPREHENSION- UNSEEN PASSAGE	

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Month	Chapters/Topics to be taught	No. of periods required	Relevant Activities	Inter-disciplinary linkages	Assessment Planning/Assignments
October	<u>READER</u> <u>POEM- SOWING THE SEED</u> <u>GRAMMAR:</u> -VOICE (IDENTIFICATION) <u>WORKBOOK-WS-6</u> <u>WRITING SKILL:</u> -FORMAL LETTER (PERMISSION)	17	TREE PLANTATION - COMMUNITY SERVICE PROGRAMME <u>SPELL BEE ROUND</u> <u>2 – 25/10/2024</u> M.A-3 TOPIC: ENVIRONMENTAL HEROES: (DETAILS GIVEN IN PG.NO.74 OF FERRY READER BOOK)	SCIENCE	DICTATION- 10 WORDS FROM THE CHAPTER M.A-3 TOPIC: <u>ENVIRONMENTAL HERO</u>
November	<u>READER</u> CH.6- MANGALYAAN(RFP) <u>POEM:</u> IF I WERE AN ASTRONAUT <u>GRAMMAR:</u> -MODALS	20	M.A- 4 TOPIC : MAKE YOUR OWN ROCKET	SCIENCE	DICTATION- 10 WORDS FROM THE CHAPTER Practice worksheets MONDAY TEST 4- 11/11/24 M.A- 4

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	(CAN,COULD, MAY,MUST,WILL) -PHRASES AND CLAUSES (ONLY IDENTIFICATION) <u>WORKBOOK-WS-6, 7</u> <u>WRITING SKILL:</u> IMAGINATIVE PARAGRAPH		(DETAILS GIVEN IN PG.NO.100 OF FERRY READER BOOK)		
December	<u>READER</u> <u>CH. 7: LEGENDS IN SPORTS</u> <u>POEM: CHOOSE YOUR SPORTS</u> <u>GRAMMAR:</u> TRANSFORMATION OF SENTENCES (ASSERTIVE TO IMPERATIVE, ASSERTIVE TO EXCLAMATORY & ASSERTIVE TO INTERROGATIVE) <u>WORKBOOK- WS-7</u> <u>WRITING SKILL:</u>	21	SEA LISTENING SKILL AUDIO/VIDEO WILL BE PLAYED. STUDENTS WILL HAVE TO LISTEN CAREFULLY AND SOLVE QUESTIONS BASED ON SPECIFIC TOPIC: - SPORTS AND GAMES - SCIENCE AND TECHNOLOGY	SCIENCE PHYSICAL EDUCATION	SEA LISTENING SKILL

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	POSTER-MAKING				
January	<u>READER</u> PLAY- THE LOCKED CHEST <u>GRAMMAR:</u> -TRANSFORMATION OF VOICE (ACTIVE TO PASSIVE ONLY) (SIMPLE TENSE & ASSERTIVE SENTENCES) <u>WORKBOOK-WS-8</u>	25			DICTION- 10 WORDS FROM THE CHAPTER Practice worksheets MONDAY TEST 5-6/1/25
February	REVISION TOPICS OF: READING COMPREHENSION 2 MODEL TEST PAPERS				Revision Worksheet FINAL EXAMINATION-10/2/24

Portions for Monday Test & Annual Exam/Assessment

Portions for Monday Test	Portions for Annual Exam/Assessment
MONDAY TEST 4 - 11/11/24	

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READER: CH-5. THE OLD OAK TREE POEM: SOWING THE SEED GR: CONJUNCTIONS, TRANSITIVE AND INTRANSITIVE VERBS, INTEGRATED GRAMMAR WRITING SKILL: LETTER OF PERMISSION WB: WS-4 READING COMPREHENSION - UNSEENPASSAGE	READER: CH. 4 MOWGLI FINDS HIS FAMILY, CH-5. THE OLD OAK TREE, CH. 7: LEGENDS IN SPORTS PLAY- THE LOCKED CHEST POEM: IF I WERE AN ASTRONAUT, SOWING THE SEED, CHOOSE YOUR SPORT GRAMMAR: - CONJUNCTIONS, TRANSITIVE AND INTRANSITIVE VERBS, MODALS (CAN,COULD, MAY,MUST,WILL), PHRASES AND CLAUSES (ONLY IDENTIFICATION), TENSES (SIMPLE, CONTINUOUS,PERFECT), VOICE(ASSERTIVE AND SIMPLE TENSE), TRANSFORMATION OF SENTENCES(ASSERTIVE TO INTERROGATIVE, EXCLAMATORY AND IMPERATIVE), INTEGRATED GRAMMAR WRITING SKILL: DIARY, INFORMAL LETTER, FORMAL LETTER-PERMISSION, NOTICE, POSTER MAKING, IMAGINATIVE PARAGRAPH WB: WS-4-8 READING COMPREHENSION-UNSEEN PASSAGE
MONDAY TEST 5 – 06/01/25 READER: CH.6. MANGALYAAN (MCQ) POEM: IF I WERE AN ASTRONAUT GRAMMAR: -MODALS (CAN, COULD, MAY, MUST, WILL), PHRASES AND CLAUSES (ONLY IDENTIFICATION) WRITING SKILL: IMAGINATIVE PARAGRAPH, POSTER MAKING, INTEGRATED GRAMMAR WB: WS-6,7 READING COMPREHENSION – UNSEEN PASSAGE	

PREPARED BY: SHABIHA PARVIN (SBP)

O.P. JINDAL SCHOOL, RAIGARH (CG)

E-UNIT PLAN

(English Version)

Class	Subject	Period	Prepared by	Verified by	Approved by
XII	ACCOUNTANCY	Aug'24-Oct'24	RD	SM	LC

Column A	Column B
Title of the Text Book	ACCOUNTING FOR PARTNERSHIP FIRMS AND COMPANIES
Name of the chapter	DISSOLUTION OF PARTNERSHIP
Learning objectives	After going through this chapter the students will be able to: • Understand the situations under which a partnership firm can be dissolved. • Develop the understanding of preparation of realization account and other related accounts.
Pedagogical strategies	Lecture Method
Resources	• Case studies will be given to students to clear the topic. • NCERT reference books will be provided for more practice and clarification. • Library resources-Other Reference Books
Concepts & Teaching points	Following topics will be explained: • Meaning of dissolution of partnership firm. • Modes of dissolution of a firm. • Difference between dissolution of firm and dissolution of partnership. • Settlement of accounts. • Difference between firm's Debt and Private Debts. • Accounting on dissolution of partnership firm. • Difference between revolution account and realization account.
Interdisciplinary linkages	POLITICAL SCIENCE At times firms may get collapsed/dissolved due to political interferences
Relevant activities	In order to test the understanding of the topic, students will be chosen at random and asked to solve the problems and in case of unsuccessful attempt, the procedure will be explained again.
Assignments	Students will be given situation based question to involve their active participation and explain the topic well. Completion of notes related to the topic.
Assessment tool(s)	CLASS TEST
Learning outcomes	After studying this chapter students will be able to understand the procedure of closing the books of accounts on the event of 'Dissolution of a Partnership Firm'

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E-UNIT PLAN

Title of the Text Book	ACCOUNTING FOR PARTNERSHIP FIRMS AND COMPANIES
Name of the chapter	Accounting For Share Capital
Learning objectives	After going through this unity the students will be able to: • Understand the situations under which a company can issue shares. • Develop the understanding of differentiating between equity and preference shares. • Will also learn how to update the books regarding issue of shares.
Pedagogical strategies	Lecture Method
Resources	• Case studies will be given to students to clear the topic. • NCERT reference books will be provided for more practice and clarification. • Library resources-Other Reference Books
Concepts & Teaching points	• Share and share capital: nature and types. • Accounting for share capital: ○ issue and allotment of equity and preference shares. ○ Public subscription of shares ○ over subscription and under subscription of shares; ○ issue at par and at premium, ○ calls in advance and arrears (excluding interest), ○ issue of shares for consideration other than cash. • Concept of Private Placement and Employee Stock Option Plan (ESOP). • Accounting treatment of forfeiture and re-issue of shares. • Disclosure of share capital in the Balance Sheet of a company.
Interdisciplinary linkages	BUSINESS STUDIES Information related to the business will be provided.
Relevant activities	In order to test the understanding of the topic, students will be chosen at random and asked to solve the problems and in case of unsuccessful attempt, the procedure will be explained again.
Assignments	Students will be given situation based question to involve their active participation and explain the topic well. Completion of notes related to the topic.
Assessment tool(s)	CLASS TEST
Learning outcomes	After studying this chapter students will be able to identify the companies and the process of maintaining records on issue of shares.

NOTICE

SCHOOL QUALITY ASSESSMENT AND ASSURANCE (SQAA)

In addition to the information circulated earlier via notice **No.638/OPJS/ NOTICE/2022-23**, dated **30th November 2022**, about the School Quality Assessment and Assurance Framework, which is a set of standards and best practices as paradigms for attaining individual and institutional excellence, our school has formed a Core Learning Team and Focus Groups in accordance with the SQAA framework. The members of the team are tasked with reviewing existing practices in respective domains/sub-domains to meet the requirements and align them accordingly.

CORE LEARNING TEAM

Srl.		Responsibility
1.	Member Representative from School Management	Mrs. Leena Chacko
2.	Principal	Mr. R. K. Trivedi
3.	Teacher Representatives from different wings (4)	Pre-primary - Ms. Jasleen Kaur
		Primary - Ms. Divya Rusen Kumar
		Middle - Mr. Vikas Singh Chouhan
		Secondary - Mr. Vipin Singh Chauhan
4.	Student representatives from wings (4)	Pre-primary - Jiya Haridas – II A
		Primary - Prisha Bhalerao - IV E
		Middle - Naman Agrawal - VIII A
		Secondary - Kirty Menon - X B
5.	Parents Representatives (4)	Pre-primary - Ms. Shikha Singh
		Primary - Mr. Shrikant L. Sawargaonkar
		Middle - Mr. Abhishek Robinson
		Secondary - Mr. Shaiju Abraham
6.	Teacher representative from Co-curricular Domain	Ms. Rimpa Banerjee
7.	Counsellor/ Special Educator/ Health Professional	Ms. Sujata Banerjee
8.	Admin Representative	Dr. Sanjay Debnath
9.	IT Staff	Mr. Lokranjan Das
10.	Nodal officer	Ms. Priya Saxena

R. K. Trivedi
Principal

Dear All,

As per discussion held with Principal Sir, the following members of the Core Learning Team and Focus Groups have been assigned the roles and responsibilities, listed below for the execution of SQAA.

1. Dr. Sanjay Debnath, Head Administration

- Member of CLT, In-charge of domain 5
- Overall coordination between admin and academic units
- Facilitation of required documents
- Execution of Improvement Plan (Admin)

2. Mrs. Leena Chacko, Vice-Principal

- Member representative from school management (CLT)
- In-charge- domain 1
- Preparation of policy documents for the concerned domain
- Revision of Curriculum Framework, Annual Pedagogical plans, lesson plans and ACP, if required.
- Intervention and implementation in academic documents to meet the domain criterion
- Execution of improvement plan (Academics)

3. Mrs. Priya Saxena, Nodal Officer (SQAA)

- Nodal officer of SQAA framework
- Coordination among all the domains of SQAA
- Ensuring the self-assessment process of the school on the prescribed framework
- Insights on any domain sought by stakeholders as and when required
- Communication with CBSE whenever required in connection to SQAA

4. Mr. Vipin Singh Chauhan, Member (Core Learning Team)

- Coordination among different domains
- Insights on any domain sought by stakeholders as and when required
- Preparation of circulars, presentations, action plan with timelines.
- Inputs/scrutiny of different formats required in accordance with the SQAA framework

R. K. Trivedi
Principal