

FEEDBACK FORM

CLASS: X

SECTION: A

FOR EACH ITEM PLEASE INDICATE YOUR LEVEL OF AGREEMENT WITH THE FOLLOWING STATEMENT BY CHOOSING SCORE BETWEEN 1 AND 5. A HIGHER SCORE INDICATES A STRONGER AGREEMENT WITH EACH STATEMENT

PARAMETERS	ENGLISH	HINDI	PUNJABI	MATH	SST	SCIENCE
------------	---------	-------	---------	------	-----	---------

COURSE CONTENT:

THE TEACHER COVERS THE ENTIRE SYLLABUS WITHIN STIPULATED TIME	3	-	5	5	4	4
THE TEACHER DISCUSSES THE TOPIC IN DETAIL	3	5-	5	4	5	4
THE TEACHER POSSESSES DEEP KNOWLEDGE OF THE SUBJECT TAUGHT	5	5-	5	5	5	5
THE TEACHER COMMUNICATES CLEARLY	4	-	5	3	4	3
THE TEACHER INSPIRES ME BY HIS/HER KNOWLEDGE IN THE SUBJECT	4		5	5	5	4
THE TEACHER PROVIDES ADEQUATE STUDY MATERIAL	4		5	4	4	4

TEACHING LEARNING PROCESS

THE TEACHER IS PUNCTUAL TO THE CLASS	5	-	5	5	5	5
THE TEACHER CREATES INTEREST IN THE SUBJECT THROUGH ACTIVITIES AND ENGAGES THE STUDENTS	5	-	4	3	4	2
THE TEACHER PROVIDES GUIDANCE/COUNSELING IN ACADEMIC MATTERS IN AND OUTSIDE THE CLASS	4	-	4	3	3	3
THE TEACHER PROVIDES GUIDANCE/COUNSELING IN NON ACADEMIC MATTERS IN AND OUTSIDE THE CLASS	5	-	4	2	4	1
THE TEACHER ENCOURAGES PARTICIPATION AND DISCUSSION IN CLASS	5	-	3	2	4	4
THE TEACHER HAS HELPFUL APPROACH TOWARDS THE STUDENTS	5	-	5	5	5	5
THE TEACHER CATER AND SOLVES THE INDIVIDUAL PROBLEMS	5	-	5	4	4	4
THE NEEDS OF WEAK STUDENTS ARE CATERED AND TAKEN CARE OFF	4	-	5	3	4	4

USAGE OF TEACHING METHODS/TEACHING AIDS

THE TEACHER USES INNOVATIVE TEACHING METHOD	4	-	4	1	3	2
THE TEACHER USES INNOVATIVE MODERN TEACHING AIDS/WEB RESOURCES	2	-	3	2	4	3
THE TEACHER GIVES REFERENCE TO LATEST DEVELOPEMENT IN THE FIELD	4	-	5	3	4	4
THE TEACHER USES APPROPRIATE REVISION STRATEGIES	3	-	5	2	4	4
THE TEACHER MAKES SURE THAT HE/SHE IS BEING UNDERSTOOD	4	-	5	4	5	4

PARAMETERS	ENGLISH	HINDI	PUNJABI	...
HELPING ATTITUDE				
THE TEACHER HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS	4	-	5	3 5 4
THE TEACHER HELPS STUDENTS FACING PHYSICAL/ EMOTIONAL AND LEARNING CHALLENGES	5	-	4	3 5 5
THE TEACHER APPROACH TOWARDS DEVELOPING PROFESSIONAL SKILLS/CAREER GOALS	5	-	5	5 5 5
THE TEACHER HELPS STUDENTS IN REALISING THEIR STRENGTHS AND DEVELOPMENTAL NEEDS	4	-	4	3 4 2
CLASS CONTROL				
CONTROL MECHANISM IN EFFECTIVELY CONDUCTING THE CLASS	3	-	5	4 5 3.5
STUDENTS PARTICIPATION IN CLASS (EQUAL CHANCE TO EVERYONE)	5	-	5	5 5 4
ENHANCES LEARNING BY JUDICIOUS REINFORCEMENT MECHANISM	4	-	4	3 4 1
INSPIRES STUDENTS FOR ETHICAL CONDUCT	2	-	5	2 3 2
EVALUATION PROCESS				
CLASS TEST WERE CONDUCTED AS PER THE SCHEDULE	5	-	5	5 5 5
THE TEACHER USES NON TRADITIONAL METHODS OF EVALUATION LIKE QUIZ, SEMINARS, ASSIGNMENTS, G.D, ROLE PLAY ETC.	4	-	3	3 2 4
THE TEACHER SHARES THE ANSWER OF CLASS TEST AFTER CONDUCTING THE TEST	2	-	5	5 4 4

IS THERE ANY NEED THAT ARISES FOR TAKING TUTORIONS IF SO, FOR WHICH SUBJECTS. GIVE REASONS.

Yes, for maths and science was not able to understand properly in the class.

HAVE YOU EVER USED GRIEVANCE/SUGGESTION BOX. IF YES, HOW QUICKLY YOUR SUGGESTIONS/COMPLAINTS WERE SORTED	No, I have not used.
HAVE YOU EVER USED PRINCIPAL MA'AM'S HELP MAIL IF YES, HOW QUICKLY YOUR SUGGESTIONS/COMPLAINTS WERE SORTED	-
HOW WOULD YOU RANK THE TRANSPORTATION SYSTEM AND DISCIPLINE IN BUSES AND THE DISCIPLINE IN BUSES	Yes, according to me, transportation system is $\frac{5}{5}$ and discipline $\Rightarrow \frac{3}{5}$

MENTION YOUR ROUTE NO. AND RANK THE FOLLOWING DRIVER	PUNCTUALITY	BEHAVIOUR	PUNCTUALITY DURING NOTEBOOK CHECKING
CONDUCTOR	4/5	4	4
	4/5	4	4

HOW WOULD YOU RANK THE HYGIENE AND SANITISATION
SYSTEM OF THE SCHOOL DURING PANDEMIC

5/5

So good and hygienic

HOW WOULD YOU RANK THE OVERALL CLEANLINESS IN

WASHROOMS

4.5

CLASSROOMS

3

GIVEN A CHANCE WHAT CHANGE WOULD YOU LIKE TO SEE IN ACADEMIC SYSTEM OF THE SCHOOL.

In academic system of the school, I would prefer to use books like XSEED instead of NCERT. XSEED books are perfect blend of learning and enjoyment.

ANY SUGGESTIONS YOU WANT TO GIVE REGARDING LIBRARY, CO CURRICULAR ACTIVITIES ETC.

Library - there should be one period everyday
more co-curricular activities to relax our minds.

ANY SPECIFIC THING YOU WANT TO SHARE.

To make learning fun and not just a burden.