

O. P. JINDAL SCHOOL, ANGUL, ODISHA

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Standardization Tool for Teacher's Assessment

Session:

PART-I

TEACHER'S PROFILE

Employee Code	:	
Name of the Teacher	:	
Gender	:	
Date of Birth	:	
Designation	:	

ACADEMIC /PROFESSIONAL QUALIFICATIONS:

ACADEMIC QUALIFICATIONS:					
Examination	Maximum Score	University/Board	Year	Subjects	Score Obtained
Sr. Secondary	-				
Graduation	3				
Post-Graduation	3				
M.Phil.	-				
Ph.D.	-				
Any other(Please Specify)					
	6				
PROFESSIONAL QUALIFICATIONS:					
D.Ed./D. El. Ed./Equivalent (for PPW & PW teachers)	3				
B.Ed./Equivalent	3				
M.Ed.	-				
Any other	-				
	6				

EXPERIENCES:

Experience		Period		Total	
		From	To	Year	Months
Teaching	PPRT/Equivalent				
	PRT/Equivalent				
	TGT/ Equivalent				
	PGT/ Equivalent				
Administrative					
Other (Please Specify)					

Classes taught :	
Subjects(s) taught :	

Details of In-service Programmes attended (Last three years) :

Sl#	Topic	Max. Score	Organizing Body	Duration (in hours)	Score Obtained
1		3			
2		3			
3		3			
4		3			
5		3			
6		3			
7		3			
8		3			
		24			

PART-II

NOTE: Read each indicator carefully and fill the boxes:

1. Familiarity with NCF, Recommendation of NEP and Curriculum Documents		Max. Score	Score Obtained
I have read and understood the NCF documents and identified the key recommendations		2	
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I have attended ample training sessions on the same and engaged in discussions with my colleagues		2	
I have integrated recommendations of NCF and NEP in my APP & Lesson Plans		2	
I have created an integrated annual curriculum and pedagogical plan with the help of inputs from the CBSE curriculum documents		2	
		10	
Evidences available-			
If not, validate the answer-			

2. Vocational Education, Employability and Entrepreneurial Skills in the Students		Max. Score	Score Obtained
I try to generate awareness on the importance of vocational education among students and parents		1	
I assist the school counselor in need-based counseling sessions		1	
I integrate aspects of career guidance with the teaching of academic subjects		1	
I teach skill enhancement classes such as carpentry, electrical work, gardening, robotics, fabric designing etc through fun based activities		1	
		4	
Evidences available-			
If not, validate the answer-			

3. Promoting Health & Wellness and Physical Education among the Students		Max. Score	Score Obtained
I encourage students to participate in PE, Yoga and Sports		2	
I assist the school doctor in-health check-ups of the students		1	
I integrate PE and Sports in my Lesson Plans		2	
I champion the cause of students' mental and emotional well-being		2	
		7	
Evidences available-			
If not, validate the answer-			

PART-III

PS-1: Designing Learning Experiences (Maximum Score- 5*4=20)

Performance indicators	Levels of performance				Total Score Obtained
	L-1 (1)	L-2 (2)	L-3 (3)	L-4 (4)	
1.1) I use existing knowledge and experiences of learners while planning					
1.2) I consider Learning Outcomes (LOs) while planning					
1.3) I plan for engaging all learners in different activities					
1.4) I collect, prepare and integrate the relevant teaching learning materials (TLMs)					
1.5) I plan assessment strategies					

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-2: Knowledge and Understanding of Subject Matters (Maximum Score- 8*2=16)

Performance indicators	Levels of performance				Total Score Obtained
	L-1 (2)	L-2 (4)	L-3 (6)	L-4 (8)	
2.1) I exhibit content knowledge with conceptual clarity using appropriate examples					
2.2) I address the conceptual errors/difficulties/misconceptions of learners					

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-3. Strategies for Facilitating Learning (Maximum Score- 7*4=28)**3.A - Creating Conducive Learning Environment**

Performance indicators	Levels of performance				Total Score Obtained
	L-1 (1)	L-2 (2)	L-3 (3)	L-4 (4)	
3A.1) I use available space in the classroom to organize different activities					
3A.2) I ensure cleanliness in classrooms and school					
3A.3) I take care of safety of students in the classroom					
3A.4) I address the issues of personal health & hygiene					
3A.5) I display teaching-learning materials and learners' work in the classrooms					
3A.6) I use appropriate strategies for ensuring classroom discipline					
3A.7) I identify irregular learners and take proactive measure to improve their attendance					

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-3. Strategies for Facilitating Learning (Maximum Score- 7*6=42)

3.B - Learning strategies and activities

Performance indicators	Levels of performance				Total Score Obtained
	L-1 (1)	L-2 (3)	L-3 (4)	L-4 (6)	
3B.1) I use learner centered strategies (engaging students in creative and critical thinking, inquiry, investigation, and problem-based learning; encouraging discussion, dialogue, debate, cooperative and collaborative activities, etc.)					
3B.2) I provide opportunities to all learners to participate in discovery, exploration and experimentation					
3B.3) I acknowledge learners' responses and encourage their participation					
3B.4) I encourage learners to ask questions					
3B.5) I develop ICT skills amongst learners					
3B.6) I use different teaching-learning resource materials like textbooks, teachers' sourcebooks, print & digital materials, web resources, etc.					
3B.7) I provide opportunities to learners for development of qualities like care, concern, compassion, sympathy, empathy, and stress management					

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-3. Strategies for Facilitating Learning (*Maximum Score-4*3=12*)

3.C - Communication Skills

Performance indicators	Levels of performance				Total Score Obtained
	L-1 (1)	L-2 (2)	L-3 (3)	L-4 (4)	
3C.1) I listen to learners patiently					
3C.2) I use the home language of learner wherever needed					
3C.3) I write grammatically correct sentences with proper spacing and punctuation marks					

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-3. Strategies for Facilitating Learning (*Maximum Score- 6*3=18*)

3.D. Assessment and Feedback

Performance indicators	Levels of performance				Total Score Obtained
	L-1 (1)	L-2 (3)	L-3 (4)	L-4 (6)	
3D.1) I assess students' learning and provide feedback for improving learning					
3D.2) I maintain students' profile of learning and performance (record of different tests, assignments, written work, projects, anecdotes, etc.)					
3D.3) I share learners' progress with parents/guardian					

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-4. Interpersonal Relationship (Maximum Score- 6*3=18)

Performance indicators	Levels of performance				Score Obtained	Appraisal (by wing in-charge)
	L-1(1)	L-2 (3)	L-3 (4)	L-4 (6)		
4.1) I am easily approachable to all students						
4.2) I often interact, collaborate and share experiences with my colleagues						
4.3) I often take initiative to participate in community activities and involved community members in school activities						

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-5. Professional Development (Maximum Score- 6*4=24)

Performance indicators	Levels of performance				Score Obtained	Appraisal (by wing in-charge)
	L-1 (1)	L-2 (2)	L-3 (3)	L-4 (4)		
5.1) I update my subject knowledge through self-learning						
5.2) I participate in in-service education programmes as per need and requirement						
5.3) I participate in in-service education programmes for improving ICT skills						
5.4) I engage in innovative and action research activities						
5.5) I participate and present papers in seminars/ conferences/ workshops and publish articles/papers in various journals, newspapers, magazines, etc						
5.6) I contribute to the development of teaching-learning materials (TLMs) and other resources through ICT						

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

PS-6. School Development (Maximum Score- 7*4=28)

Performance indicators	Levels of performance				Score Obtained	Appraisal (by wing in-charge)
	L-1(1)	L-2 (3)	L-3 (5)	L-4 (7)		
6.1) I organize/participate and contribute in School Management Committee (SMC)/ Parent Teacher Meeting (PTM)/Parent Teacher Association (PTA) activities						
6.2) I discharge duties of various clubs/committees responsibly and take initiative for organizing activities for those clubs/committees (such as morning assembly, time-table, examination, sports, cultural day celebration, excursions, guidance & counseling, NCC, NSS, Red Cross, various club activities etc.)						
6.3) I take responsibility for organizing activities – Guidance and Counseling, Club Activities, Resource Mobilization						
6.4) I discharge all kinds of duties as assigned by the authority						

Evidences available-	
If not, validate the grading-	
Appraisal (by wing in-charge)-	

Total Score	263	My Score	
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I do hereby acknowledge that all the information stated above is true to my knowledge and belief. In case of any disparity, the school reserves the right to review my statement/ performance.

Signature with Date