

RYAN INTERNATIONAL SCHOOL

ICSE & ISC

Next to Vastu Park, Near Evershine Nagar, Off Linking Road,
Malad (W), Mumbai 400 064.

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Ref No/RIS/24

Date: 08th May 2024

NAME OF INSTITUTE Teaching Demonstration Evaluation Form

Demonstrator Name	Related Ed	lucation/Training					_Da	ate & Time/_
Subject of demo	Grade	Topic						
		1						
Rating Key: 1 = unsatisfactory	2 = fair	3 = satisfactor	y	4=	- ve	ry g	good	5 = excellent
Attributes and Per	rformance		P.	atin	g (c	rirc	le)	Comments (if any)
Introduction given (of both, self and top			1	2	_	4	-	Comments (if any)
Dress, neatness and appearance.			1	2	_	4		2
Writing on the board, figures / diagrams (visual aids)			1	2		4	_	
Usage of classroom language			1	2	_	4		2
Circulated during class to check all the students			1	2	_	4	-	
Eye contact with students				2	_	4	-	
Gesture and posture			1	2	_	4		<u> </u>
Spoke loudly and clearly				2		4		
Communication (language, choice of words, grammar and fluency)				2	_	4	-	
Encouraged students to ask questions.			1	2	_	4	-	2
	see them for no	rticination	1	2	_	4		
Aroused students' interest and encourages them for participation Used words and expressions within the student level of understanding			1	2	_	4	-	8
Was there any element of creativity (by way of certain examples)			1	2		4	-	
Subject matter knowledge /command on subject/topic			1	2	_	4	_	
Presented subject matter clearly and systematically			1	2	_	4		
Aptitude(ability, skill and talent) displayed			1	2	_	4	-	
Methodology, taught for student understanding			1	2	_	4	-	
Answered the questions			1	2	_	4		
Class control			1	2	3	_		
Time management			1	2	_	4	-	
Was organized one			1	2	-	4	-	
Conclusion / summarization made; or lecture abruptly ended			1	2	_	4	-	
Confidence level exhibited			1	2	_	4	-	
Showed dynamism and enthusiasm			1	2	3	_	-	
Showed dynamism and enthusiasm			1		3	4	3	
Recommended Not	recommended	(tick ap	proj	pria	te o	ne)		
MUMBAI CH A 400 064 00	Evaluato	r's signature and o		NT	PF	NA AL	TIC (V	AL DNAL SCHOOL VEST)

NAME OF INSTITUTE Teaching Demonstration Evaluation Form 7.1.23 Demonstrator Name Xar Date & Time 11.40 Related Education/Training Subject of demo __ Conducted by Roshui Ms Length of demo_ 5 = excellent1 = unsatisfactory Rating Key: 2 = fair4 = very good 3 = satisfactoryComments (if any) Attributes and Performance Rating (circle) Introduction given (of both, self and topic) 1 2 3 4 5 Dress, neatness and appearance, 1 2 3 4 5 Writing on the board, figures / diagrams (visual aids) 2 (3) 4 5 15 Usage of classroom language Circulated during class to check all the students Eye contact with students 3 Gesture and posture Spoke loudly and clearly Communication (language, choice of words, grammar and fluency) Encouraged students to ask questions. Aroused students' interest and encourages them for participation Used words and expressions within the student level of understanding Was there any element of creativity (by way of certain examples) Subject matter knowledge /command on subject/topic Presented subject matter clearly and systematically Aptitude(ability, skill and talent) displayed Methodology, taught for student understanding Answered the questions Class control Time management Was organized one Conclusion / summarization made; or lecture abruptly ended (4)5 Confidence level exhibited 2 (3) 4 5 Showed dynamism and enthusiasm (tick appropriate one) Not recommended Recommended Evaluator's signature and date Will werk on giving insoduction and creativity

> PHACTPAL RYAN INTERNATIONAL SCHOOL MALAD (WEST)

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RYAN INTERNATIONAL	School, I	LSE MALADWAST.
Teaching Description		
American Name Sameer Kacarelated Education Training Interest of demo MATHEMATICS Grade VIII Topic	Form	10.0-0-0
MATHEMATICS	Dat	e & Time 19:45
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ment of demon 20 MEASUTES Conducted by Ms RASMS	DAWN	
Rating Key: 1 = unsatisfactory 2 = fair 3 = satisfactory	y 4 = very good	5 = excellent
Attributes and Performance		
and topic)	Rating (circle)	Comments (if any)
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Confidence level exhibited	1 (2) 3 4 5	
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Recommended (tick a	ppropriate one)	
ADDITIONAL COMMENTS:		1 11
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Evaluator's signature and	date Quit	
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