

Evaluation methods & Feedback Sharing



PART C

OBSERVATION OF CLASS ROOM TEACHING (To be filled by the Supervisor)

Instructions:

Study the indicators of assessment given in Appendix-I related to 0, 1, 2, 3 & 4 of each of the items prior to rating a classroom, you are observing. Please put a (✓) on the appropriate number indicated against each item. All items must be rated.

Sl.No.	Item	0	1	2	3	4
1	The specific aims of the lesson are clear to the teachers	0	1	2	3	4
2	The content being transacted is appropriate to the level of students	0	1	2	3	4
3	Teaching techniques are appropriate to the lesson being taught	0	1	2	3	4
4	The warm-up activity or introduction was effective	0	1	2	3	4
5	The content is broken into small learning unit to enable learning of learners	0	1	2	3	4
6	Learning of concepts and principles is ensured through verbal, visual and experiential modes (MI)	0	1	2	3	4
7	Sequencing of lesson is logical and follows a plan	0	1	2	3	4
8	Active participation by learners (Learner Talk time)	0	1	2	3	4
9	Teachers' questions are open-ended and appropriate	0	1	2	3	4
10	Learners are free to ask questions or raise doubts	0	1	2	3	4
11	Positive re-enforcement is evident	0	1	2	3	4
12	Communication is effective and clear	0	1	2	3	4
13	Blackboard work and teaching aids as teachers' input is effective	0	1	2	3	4
14	Use of computer knowledge	0	1	2	3	4
15	Student interest has been sustained through the lesson	0	1	2	3	4
16	Assessment of learners' learning in relation to aim is appropriate	0	1	2	3	4
17	Various modes of formative assessment have been used	0	1	2	3	4
18	Pair work / Group work have been used	0	1	2	3	4
19	Project work and Activity / Experimentation have been explored	0	1	2	3	4
20	Re-capitulation of main points at the end of the lesson was appropriate	0	1	2	3	4
21	Planning of the lesson is evident	0	1	2	3	4
22	Confidence of teacher is evident	0	1	2	3	4
23	Command over the language	0	1	2	3	4