



CLASSROOM OBSERVATION FORM AY - 2022 - 2023

Teacher's name:	Grade and section:
Subject: Topic:	
Class strength: Observer:	
Date and Time	
Review Section	Description/Comments
SUBJECT MATTER CONTENT (shows good command and knowledge of the subject matter; demonstrates breadth and depth of mastery)	
2. ORGANIZATION (organizes subject matter; evidence of preparation; is thorough; states clear objectives; emphasizes and summarizes main points, meets class at the scheduled time, utilization of board)	
3. RAPPORT (holds the interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm)	
4. TEACHING METHODS (uses relevant teaching methods, aids(yardstick), materials, techniques, and technology; includes variety, balance, imagination, group involvement; uses examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	
5. PRESENTATION (establishes online course or classroom environment conducive to learning; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	





	Review Section	Description/Comments
6.	MANAGEMENT (uses time wisely; attends to course interaction; demonstrates leadership ability; maintains discipline and control; maintains effective e-platform management)	
7	SENSITIVITY (exhibits sensitivity to students' personal culture, gender differences and disabilities, responds appropriately in a non-threatening, pro-active learning environment)	
8.	ASSISTANCE TO STUDENTS (assists students with academic problems)	
9.	CORRECTION STATUS (C.W, H.W, Worksheet, Record)	
10	0. PHYSICAL ASPECTS OF CLASSROOM (optional) (state location and physical attributes of the classroom, number of students in attendance, layout of the room, distractions if any; list any observations of how physical aspects affected content delivery)	

Suggestions for improvement:

Strengths observed:

Overall impression of teaching effectiveness: