



CHITKARA
INTERNATIONAL
SCHOOL

Sector 25 (West) | Chandigarh
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EVIDENCES FOR EDUCATION EXCELLENCE AWARDS

Submitted By: Chitkara International School

Introduction

Chitkara International School is dedicated to fostering an inclusive and supportive educational environment for all students, with a particular focus on ensuring the optimal utilisation of resources and support for Economically Weaker Section (EWS) and underprivileged students. This report outlines the comprehensive strategies and methods implemented by the school to address various aspects of student welfare, including the utilisation and adequacy of educational facilities, collaboration with parents, remedial support, integration with general students, and the management of cleanliness and hygiene.

In an effort to provide equitable access and enhance the educational experience for EWS students, the school employs a multifaceted approach. This includes personalised support mechanisms, effective parent engagement, and dedicated resources designed to bridge any gaps in learning and wellbeing. By maintaining rigorous standards for both psychological and physical safety, and promoting a culture of inclusivity, Chitkara International School strives to create an environment where every student can thrive.

1. Methods to ensure utilisation and adequacy of these educational facilities for EWS or underprivileged students.

Awareness and orientation sessions are conducted to enhance the utilisation and adequacy of educational facilities.





Personalised mentorship empowers students to fully capitalise on these resources, while **parental engagement** is reinforced through planned meetings and **digital platforms** like **SchoolPad**.





Sharing of ATL labs and grounds with **neighbouring schools** further enhances resource accessibility for all students.



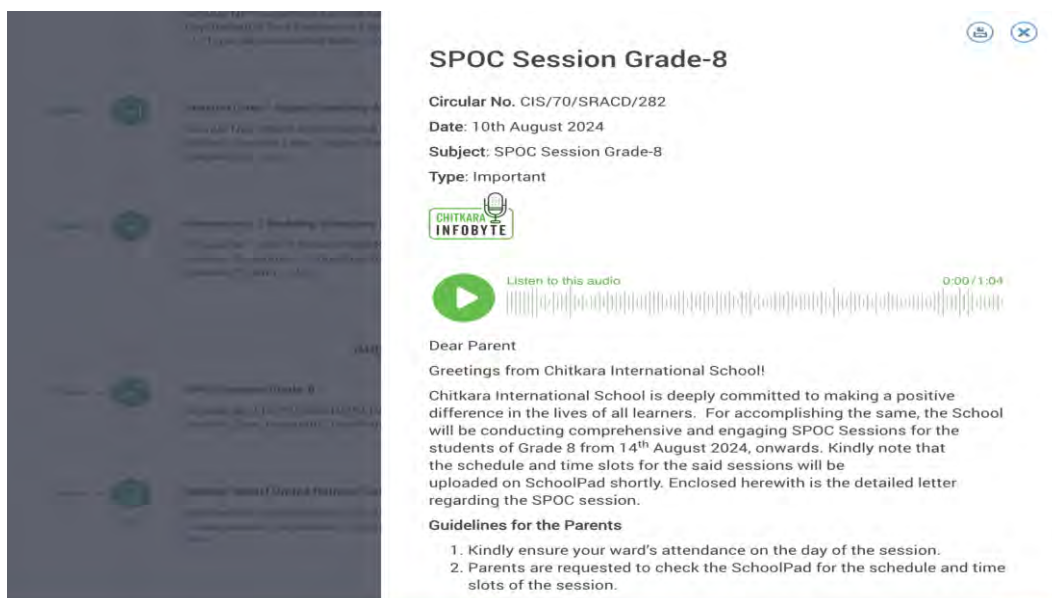
A **twinning** programme with **government schools** facilitate the exchange of best practices, enriching educational approaches for both institutions.



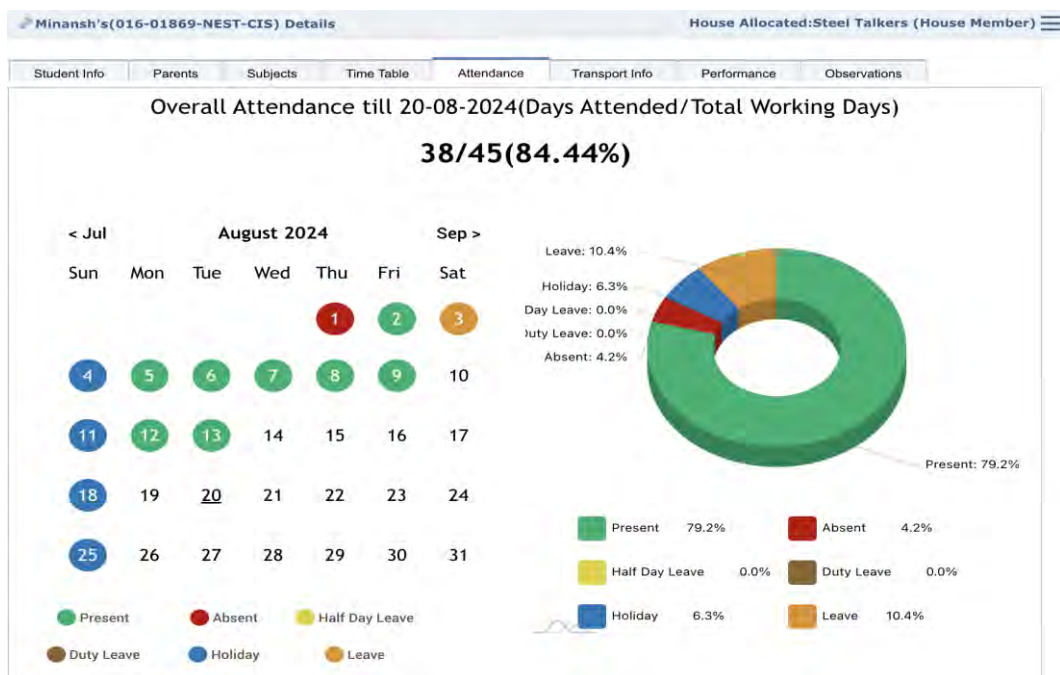
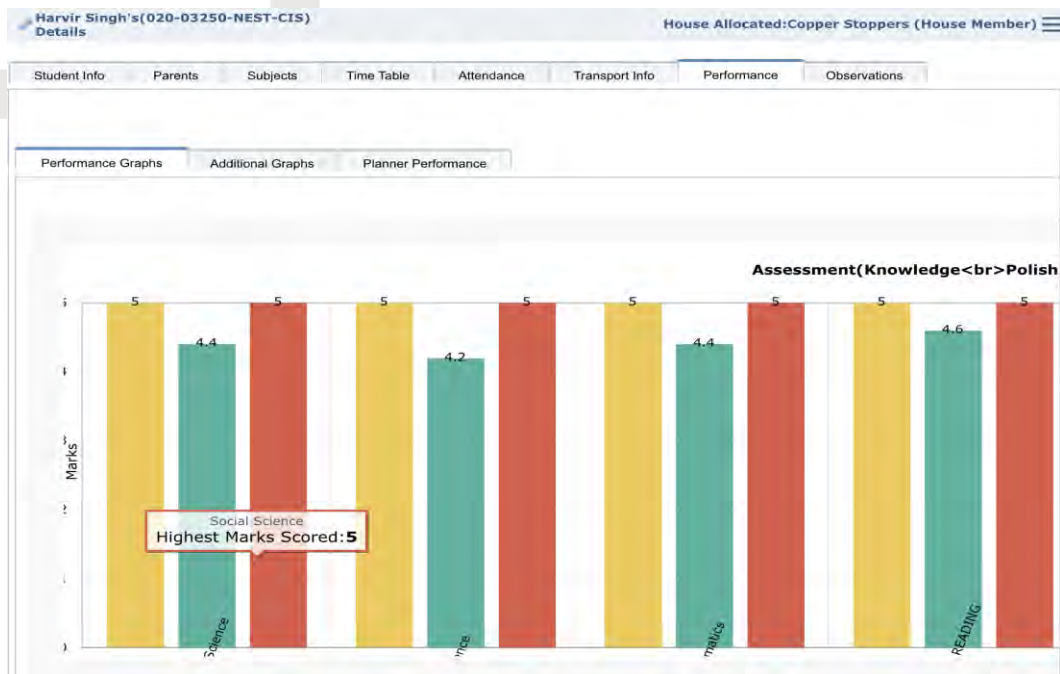
Regular **parent-teacher conferences** discuss student progress and address concerns, fostering deep engagement and accountability among parents for their child's continual learning improvement.



The school establishes a **Single Point of Contact (SPOC)** at both **home** and **school** to ensure consistent communication and support and provides an **Audio Circular** to facilitate better understanding for parents.



Using advanced digital platforms like SchoolPad, the school provides real-time updates on **academic performance, attendance, and digital portfolios** showcasing students' work and progress.



Gurangam Singh Mundh's (024-04555-NEST-CIS) Details

Student Info | Parents | Subjects | Time Table | Attendance | Transport Info | Performance | Observations

Participation 

Kalpna Bisht (Class Teacher) added photo(s)
20th April 2024 at 09:32 AM

Dear Parents Congratulations! Kindly find attached the appreciation badge of your ward for his enthusiastic participation in Show and Tell Activity-I. Regards Class Teacher



Category Filter

Participation

Polls on SchoolPad offer valuable insights into parental concerns and preferences, enhancing engagement.

Jul 19, Friday

Poll 

"How well do you think your child balances playtime and study time ?"

☐ Excellently
☐ Well
☐ Moderately well
☐ Poorly

May 20, Monday

Poll 

"How often does your child share his/her feelings with you?"

☐ Always
☐ Sometimes
☐ Never

Tailored “Heart to Heart” counselling sessions, workshops, orientation sessions, and interactive forums equip both students and parents with strategies to support learning at home.

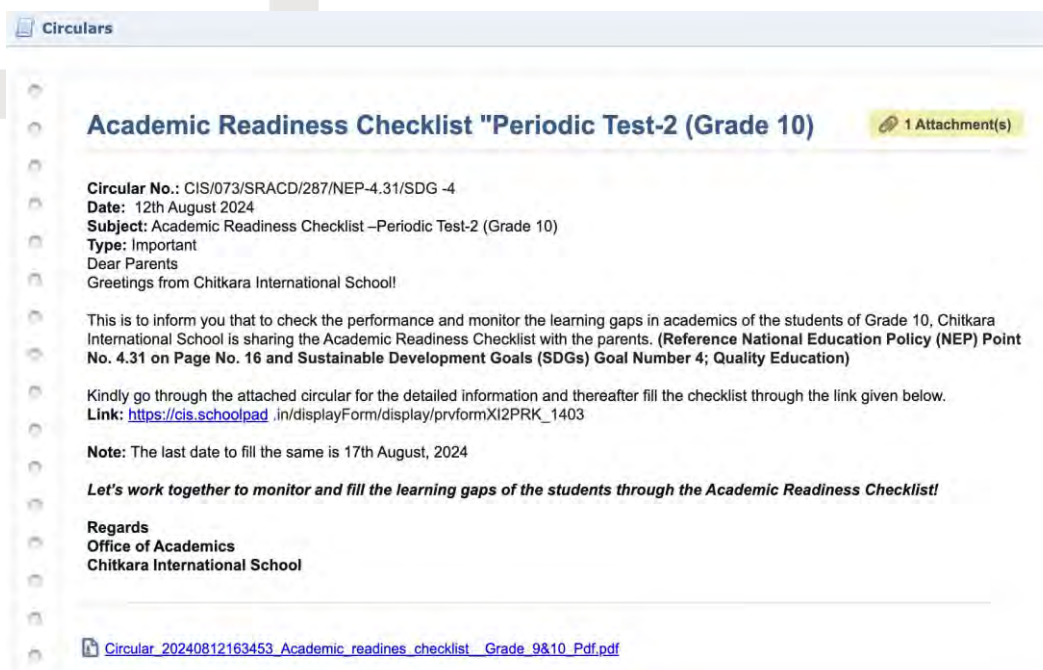


The school also encourages active **parent involvement in events**, fostering a stronger connection to the academic environment.



3. Describe the remedial support provided to academically weak EWS students.

Remedial support is tailored for academically weak EWS students to bolster their success and facilitate their academic growth.



Specialised remedial classes & One-on-one tutoring sessions provide targeted assistance, allowing students to progress at their own pace.





The school utilises **digital learning tools and resources**, such as interactive apps and online portals, to supplement traditional teaching methods, making learning more engaging and accessible.



Session Links - Digital Creativity & AI Skills Accelerator Program (Grades 5 " 9)

Circular No: CIS/014/000SS/298

Date: 14th August 2024

Subject: Session Links - Digital Creativity & AI Skills Accelerator Program (Grades 5 – 9)

Type: Informative

Dear Parents,

In reference to the Circular no. CIS/011/000SS/240 with regard to Digital Creativity & AI Skills Accelerator Program, please find below the link to join the Digital Creativity & AI Skills Accelerator Program.

Link:

<https://msteams.link/ERY3>

Session Details:

Date: 14th August 2024

Time: 4:00 – 5:00 PM

All session details and updates including : Session Links, Attendance Link, PADLET and Session Recordings are available on the webpage. https://bit.ly/express_student_program

Guidelines for Parents:

1) Parents must ensure that their ward attends the sessions defined for their respective group.

Bridge courses address gaps from previous academic sessions to cater to individual needs.

Bridge Course A (April)	
Topics (Grade 5)	Tools to be used
• Our Rights and Duties • How to Conserve Our Environment	Snippets, Crash Course, Summarisation, Topic Overview, Recaps, Concept Maps, Mnemonics, Quiz, PPT

Grade 6 Topics (Bridge Course B - Integrated with Grade 5 Topics)
Course Plan: The subject is divided into 3 sub parts i.e. History, Geography and Civics.

Students receive **free licenses** for tools like **Microsoft** and **Canva**. Regular assessments and progress monitoring track improvement and adjust support strategies.



4. Methods undertaken by the school for integration of EWS or underprivileged students with general students.

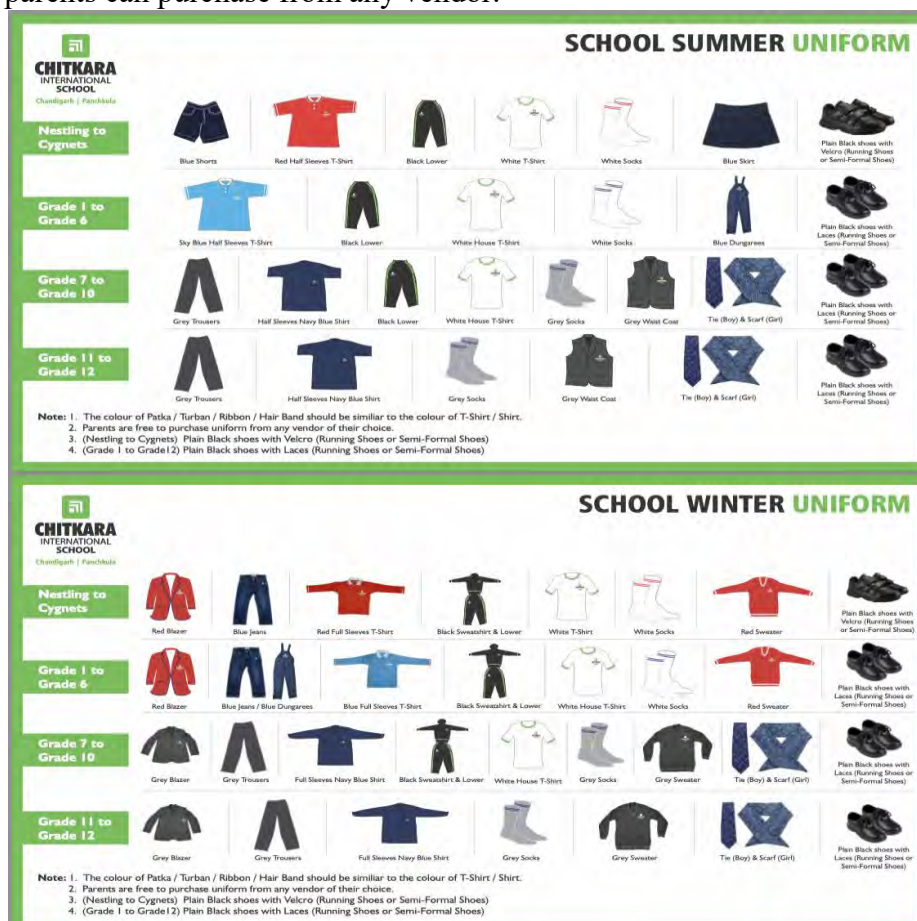
Interdisciplinary group activities and collaborative projects facilitate interaction and mutual learning among students from diverse socio-economic backgrounds.



Specialised **Co-curricular Employability Squads and Clubs** offer opportunities for talent exploration, transcending socio-economic barriers.



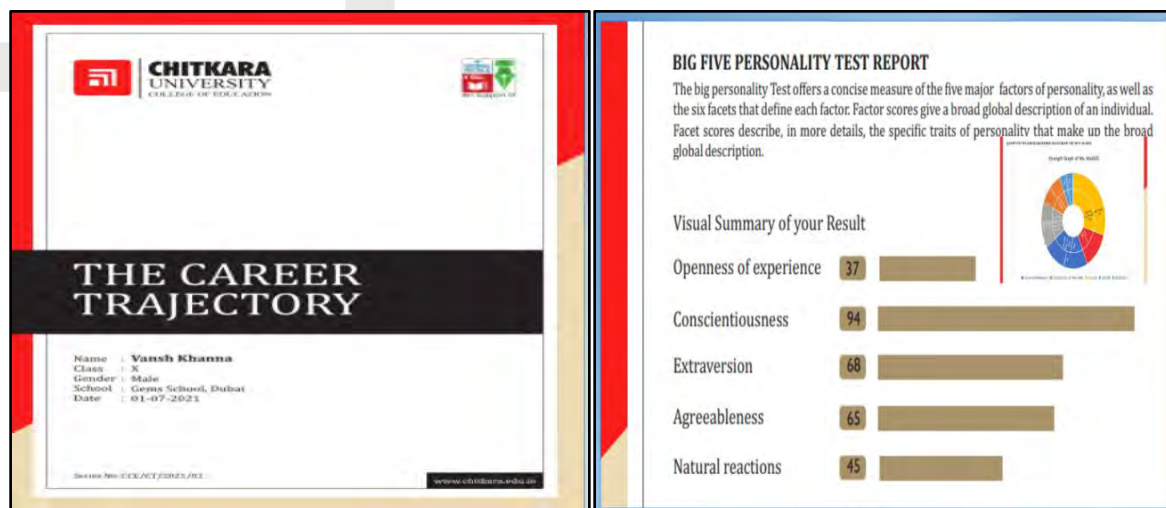
Common uniforms and bags are mandated, with no fancy bags permitted. Information is available on the website, and parents can purchase from any vendor.



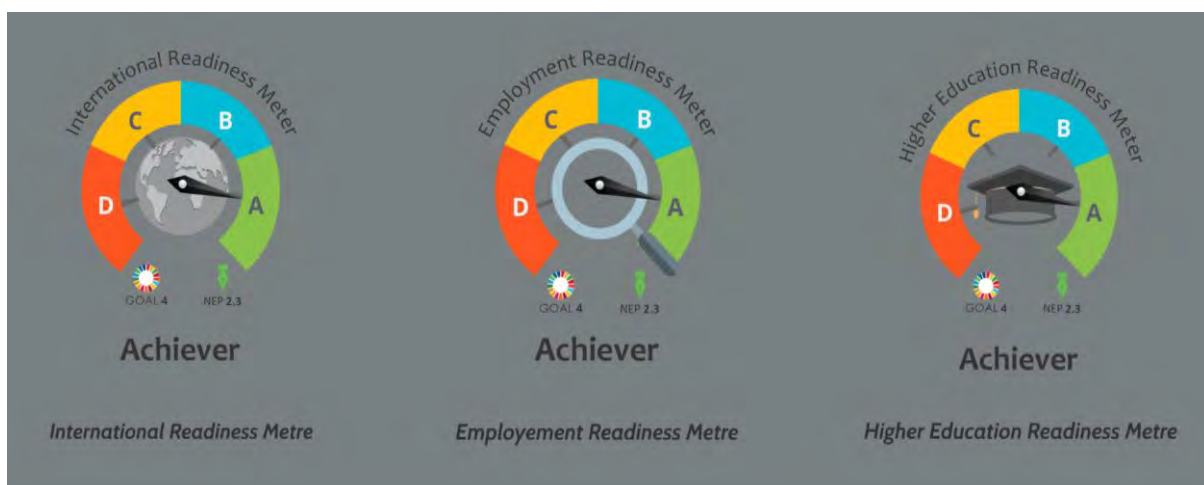
Regular medical checkups are conducted to monitor and support the health and well-being of students.



Career trajectories assist faculty in mapping out their professional development goals.

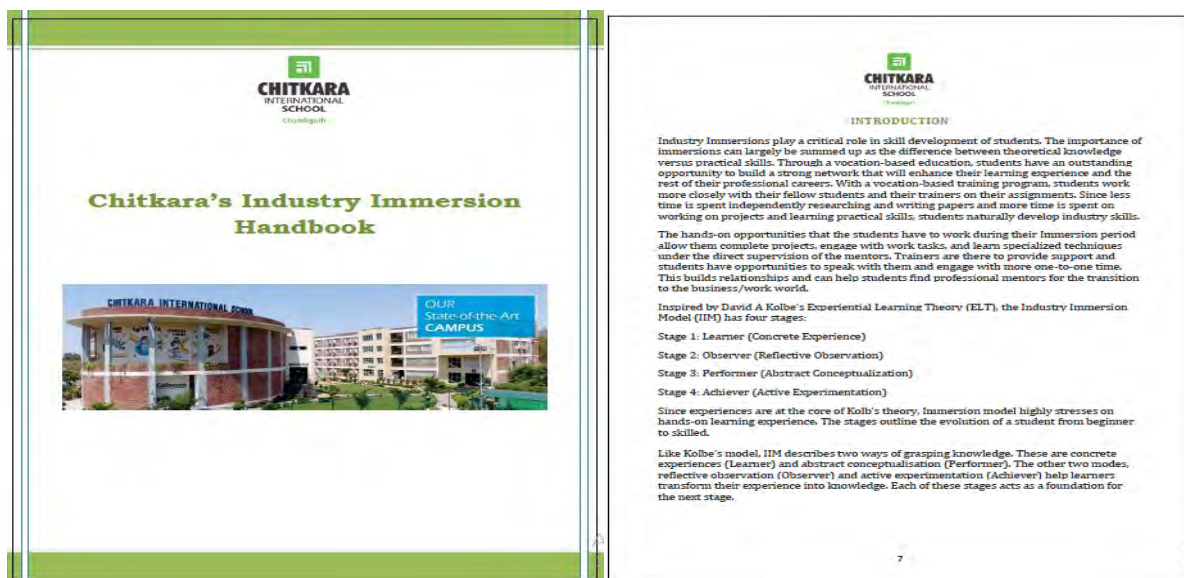


NEP and SDG meters align teaching with national and global goals, enhancing a sense of purpose.



Industry immersion offers opportunities for collaboration with industry professionals.

INDUSTRY IMMERSION PROGRAM



5. Methods to address the cleanliness and hygienic needs of EWS or underprivileged students?

Health and hygiene awareness programmes are implemented to educate students on **personal hygiene practices**.





Free medical checkups are offered to monitor and address any health issues that might affect personal hygiene, ensuring early intervention and appropriate care.





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6. Methods to ensure psychological safety (feeling of isolation, bullying, discrimination, etc.) and physical safety.

Peer support systems and counselling services provide essential emotional and academic assistance.



PsyToon #43

The present conversation is between a parent and a teacher, wherein the former is concerned about her child's lack of interest in learning



Let's help our children in setting SMART goals to enable them to clarify their ideas, focus their efforts, use their time and resources wisely, and increase their chances of achieving their future career and life goals.

PsyToon #42



THE MIND IS LIKE WATER. WHEN IT'S TURBULENT, IT'S DIFFICULT TO SEE. WHEN IT'S CALM, EVERYTHING BECOMES CLEAR." - Prasad Mahes

For **physical safety**, the school ensures **secure premises** with **biometric access control**, **regular safety drills**, and a trained **security team**. **Supervision during school activities** and **risk assessments** are also conducted regularly.





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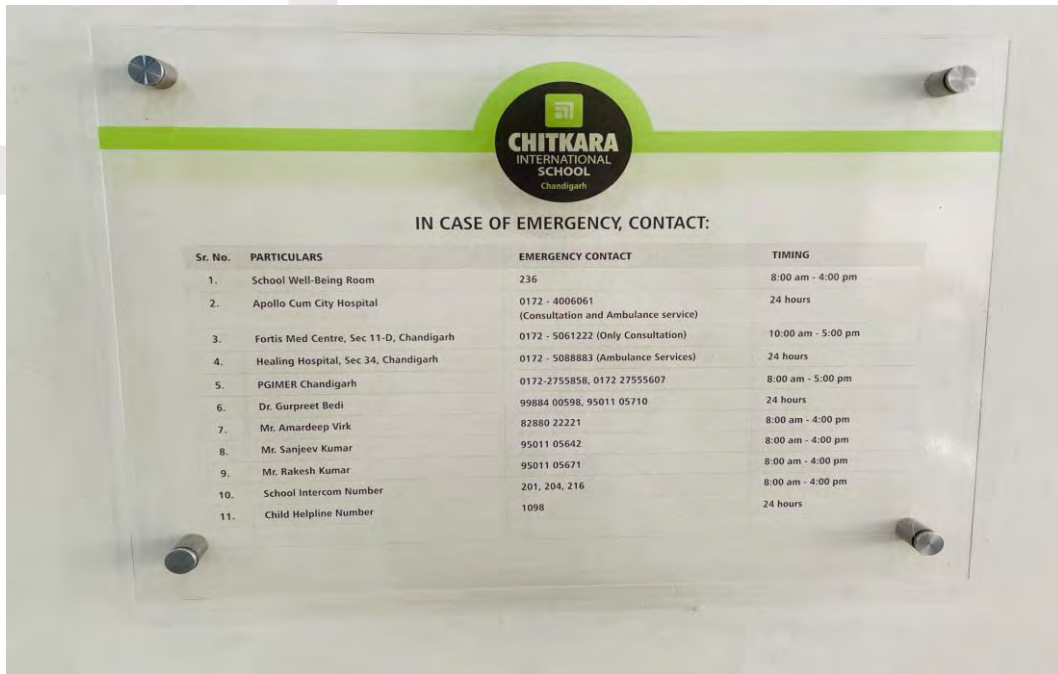
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7. Methods to ensure the quality and nutritional value of food being provided in the canteens.

Regular sessions led by doctors and collaborations with hospitals provide expert guidance on maintaining a balanced diet.





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Chandigarh

IN CASE OF EMERGENCY, CONTACT:

Sr. No.	PARTICULARS	EMERGENCY CONTACT	TIMING
1.	School Well-Being Room	236	8:00 am - 4:00 pm
2.	Apollo Cum City Hospital	0172 - 4006061 (Consultation and Ambulance service)	24 hours
3.	Fortis Med Centre, Sec 11-D, Chandigarh	0172 - 5061222 (Only Consultation)	10:00 am - 5:00 pm
4.	Healing Hospital, Sec 34, Chandigarh	0172 - 5088883 (Ambulance Services)	24 hours
5.	PGIMER Chandigarh	0172-2755858, 0172 27555607	8:00 am - 5:00 pm
6.	Dr. Gurpreet Bedi	99884 00598, 95011 05710	24 hours
7.	Mr. Amardeep Virk	82880 22221	8:00 am - 4:00 pm
8.	Mr. Sanjeev Kumar	95011 05642	8:00 am - 4:00 pm
9.	Mr. Rakesh Kumar	95011 05671	8:00 am - 4:00 pm
10.	School Intercom Number	201, 204, 216	8:00 am - 4:00 pm
11.	Child Helpline Number	1098	24 hours

The annual **Goodie Foodie Month** features engaging diet sessions that educate students about **nutritional choices** and promote **healthy eating**.





Conclusion

In conclusion, Chitkara International School adopts a comprehensive strategy to support EWS and underprivileged students, ensuring their optimal use of educational resources and holistic well-being. By implementing strategic monitoring, awareness programmes, and personalised mentorship, the school enhances resource accessibility and engages parents effectively. The provision of comprehensive remedial support and inclusive integration practices fosters academic success and inclusivity, while dedicated measures for hygiene, psychological, and physical safety address all student needs. Furthermore, the focus on nutritional health through expert-led sessions and educational initiatives reflects the school's unwavering commitment to providing equitable and supportive education. These concerted efforts collectively affirm Chitkara International School's dedication to nurturing an enriching and inclusive learning environment for every student.

Explore Your Potential



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