

Whether performance measurement and evaluation methods are defined, regular feedback on performance through internal and external assessments is practiced & third party assessment & evaluation of teachers are performed?

The assessment model employed at Olivia Enlightened English School is designed to be progressive, comprehensive, and engaging for both teachers and students. It encompasses various components to evaluate students' knowledge, skills, and progress. Here is a summary of the assessment model:

1. **Literary and Numeracy Assessment:** In classes 1 to 5, the focus is on assessing foundational literacy and numeracy skills. The assessment is ongoing and formative, utilizing methods such as conversation, observation, and questioning. Writing tasks are incorporated to gain a comprehensive understanding of each student's strengths and areas for improvement. Specific skills, such as phonics, vocabulary, basic counting, addition, subtraction, and measurement, are assessed through appropriate tasks.
2. **Academic Assessment:** This category includes three divisions: Chapter End Assessment, Competency-based Assessment, and 21st-century Learning Skill-based Assessment.
 - a. **Chapter End Assessment:** After completing a chapter, a small assessment exam is conducted to evaluate learning and ensure students are meeting the set learning objectives. The assessment is repeated until students achieve a sufficient score.
 - b. **Competency-based Assessment:** This assessment focuses on applying the covered syllabus through module-based questions. It helps evaluate students' knowledge and understanding.
 - c. **21st-century Learning Skill-based Assessment:** This assessment incorporates activities that promote practical and observant skills. It includes individual and collective-based activities, interactive assessments, self-assessment, collaborative projects, classroom discussions, and debates. These activities assess critical thinking, communication, reasoning, and problem-solving skills.
3. **VTEST Virtual Assessment:** The school has integrated VTEST, a digital platform, into the curriculum. This virtual assessment enhances students' language capabilities and provides authentic audio-visual resources. It aims to create a dynamic testing environment that caters to various learning styles, ensuring a stress-free and motivated session for students.
4. **Special Child Assessment:** The school acknowledges neurodiversity and provides specialized assessment for students with special needs. Under the guidance of a special educator, these students are assessed with care and proficiency. Flexible solutions are implemented to cater to their individual needs. Collaboration with sped@home allows special educators to bridge learning gaps through interactive sessions and a blend of technological and physical one-on-one interactions.
5. **Holistic Assessments:** Besides academic performance, the school conducts holistic assessments that consider students' involvement in extracurricular activities, task performance in the classroom, and interaction with peers. Various sources are used to develop a comprehensive understanding of each student's strengths, needs, and areas for growth.

By employing a range of assessment methods, Olivia Enlightened English School aims to provide ongoing evaluation, feedback, and personalized support to help students achieve their full potential. The model emphasizes understanding students' progress, identifying areas for improvement, and adapting teaching strategies according