



SENIOR SCHOOL - STUDENT PROGRESS REPORT

Name of Student: **Ashlin Thomas**
Term: **II**

Grade: **11B**
Academic Year: 2022-23

OVERALL GRADE LEVEL

The overall academic grading is based on the IB Scale for the DP Program which ranges from 1 to 7.

The student's overall performance in individual subjects is graded as follows:

- 7 - Excellent
- 6 - Very good
- 5 - Good
- 4 – Satisfactory
- 3 – Mediocre
- 2 - Poor
- 1 - Very Poor

The student's overall performance in Theory of Knowledge and Extended Essay is graded as follows:

- A - Excellent
- B - Good
- C - Satisfactory
- D - Mediocre
- E - Elementary
- N - Not Submitted

At DYPIS Nerul, we use a variety of assessment strategies to generate levels of achievement for students including oral and visual presentations, tests, assignments, class work and home work.

ATTENDANCE

Term	Total No of Days	Days Present	Days Absent
II	103	99	4



SECONDARY SCHOOL - SUMMARY OF STUDENT ACHIEVEMENT

Subject	Grade Achieved
Group 1	
ENGLISH A: LANGUAGE AND LITERATURE SL	6
Group 2	
FRENCH SL	6
Group 3	
BUSINESS MANAGEMENT SL	7
Group 4	
CHEMISTRY HL	7
PHYSICS HL	5
Group 5	
MATHEMATICS ANALYSIS & APPROACHES HL	7
THEORY OF KNOWLEDGE	B

OVERALL GRADE: **40/45**

IBDP COORDINATOR

PRINCIPAL



Name of Student: **Ashlin Thomas**

GRADE: **11B**

AY: **2022-23**

ENGLISH A: LANGUAGE AND LITERATURE SL

During this term, the students were assessed on critical components and guided text analysis of Non-literary texts for Paper 1. The Non-literary forms are Advertisements, Propaganda Posters, Speech, Artwork, Infographics, Comic strips, Magazine Covers & Articles. In Paper 2 the assessment was on critical responses to essay-type literary questions based on prescribed texts- 300 (Chapters 1-5), Fasting, Feasting (Chapters 1- 26).The IO component tested the research, analytical and presentation skills with specific reference to global issues (ref-UN SDG), individual choice of non-literary segments and selection of Paper 2 prescribed literary text extracts.

Assessment Details

External Assessment	
PAPER 1	21/30
PAPER 2	24/30
Internal Assessment	
CYCLE TEST	10/15
ASSIGNMENT	4/5
IO	14/20
GRADE ACHIEVED:	6

Teacher Comment:

Ashlin is very dedicated, his mature and proactive thinking is a great value addition in the classroom. His content handling is noteworthy , however he must work on a more convincing integration of evidence , sustained usage of academic vocabulary and better sentence structures. His IO content requires a streamlined content presentation.



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FRENCH SL

During this term apart from the term 1 portion ,Chapter 2: Expériences, Loisirs,Voyages,Migrations, Chapter 3: Ingéniosité Humaine, Idées ingénieuses et innovations ,Comment s'exprimer de façon créative? Ingéniosité interactive ou immersion dans le monde des autres? were included for term 2 assessment.

Assessment Details

External Assessment	
PAPER 1	19/25
PAPER 2	35/50
Internal Assessment	
CYCLE TEST	8/10
IO	6/10
ASSIGNMENT	5/5
GRADE ACHIEVED:	6

Teacher Comment:

Ashlin is intelligent and demonstrates a keen interest in the language. He is consistent with his submissions and actively participates in the classroom. However he needs to work harder and focus to achieve his goal. Keep it up!



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BUSINESS MANAGEMENT SL

What is a business, Types of business entities, Business objectives, stakeholders, Growth & evolution, MNCs,, Introduction to finance , Sources of finance, Costs & revenues, final accounts, profitability & liquidity ratio analysis, cash flow, investment appraisal, the role of marketing, marketing planning, market research & 7P's.B&M Toolkit. Apart from this the syllabus covered in Term 1 was also a part of the assessment

Assessment Details

External Assessment	
PAPER 1	32/35
PAPER 2	27/35
Internal Assessment	
CYCLE TEST	13/15
ASSIGNMENT	15/15
GRADE ACHIEVED:	7

Teacher Comment:

Ashlin is a hardworking and diligent learner. He is quite composed and displays a positive attitude towards the subject. However, he tends to get distracted at times. He should continue to work towards enhancing his subject knowledge.



Name of Student: **Ashlin Thomas**

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CHEMISTRY HL

In this term students were assessed on the topics of Stoichiometry, Atomic structure, Periodicity, Chemical Bonding and Structure, Energetics, Chemical Kinetics, Organic Chemistry only 10.1 Fundamentals of organic chemistry and from Measurement and data processing and analysis only 11.1 Uncertainty and error in measurement, 11.2 Graphical techniques apart from that they have also studied Option C- Energy (C-1 Energy Resources, C-2 Fossil fuels, C-4 Solar Energy, C-5 Environmental impact: global warming).

Assessment Details

External Assessment	
PAPER 1	16/20
PAPER 2	31/36
PAPER 3	21/24
Internal Assessment	
CYCLE TEST	7/10
ASSIGNMENT	7/10
GRADE ACHIEVED:	7

Teacher Comment:

Ashlin is a sincere and hardworking child. He has done very well in term examinations. He has good conceptual knowledge and he is focused. Keep up the good work!



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PHYSICS HL

During this term, the students were assessed on the topics Rigid bodies and rotational dynamics, Thermal Physics, Circular motion and gravitation. Besides, the topics covered in the first term were also a part of this term's review.

Assessment Details

External Assessment	
PAPER 1	13/20
PAPER 2	22/36
PAPER 3	13/24
Internal Assessment	
CYCLE TEST	9/10
LAB WORK/ASSIGNMENTS	7/10
GRADE ACHIEVED:	5

Teacher Comment:

Ashlin is a very hardworking and diligent student. He needs to work hard and revise the concepts thoroughly to score better grades.



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MATHEMATICS ANALYSIS & APPROACHES HL

In this term the students were assessed on Trigonometry and Geometry ,Differential Calculus , Limits Continuity and Differentiability , Maclaurin Series and Bivariate analysis. Students were also assessed on Paper 3. Apart from this the syllabus covered in Term 1 was also a part of the assessment.

Assessment Details

External Assessment	
PAPER 1	27/30
PAPER 2	29/30
PAPER 3	13/20
Internal Assessment	
CYCLE TEST	7/10
ASSIGNMENT	9/10
GRADE ACHIEVED:	7

Teacher Comment:

Ashlin communicates mathematics in a clear, effective and concise manner, using correct techniques, notation and terminology. He demonstrates good understanding of concepts. Well done!



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CREATIVITY, ACTIVITY & SERVICE

During this term, students have successfully completed the following CAS projects and activities. Cafeteria Beautification. Founder's Day service Activity at Jivan Jyothi Aashram, Kharghar. CAS overnight Trip to 'Wada'. CAS Website 2022-23. CAS portfolio update for the IBDP Year 1.

- **LO1: Identify your own strengths and develop areas of growth.**
- **LO2: Demonstrate that challenges have been undertaken, developing new skills in the process.**
- **LO3: Demonstrate how to initiate and plan a CAS experience.**
- **LO4: Show commitment to and perseverance in CAS experience.**
- **LO5: Demonstrate the skills and recognize the benefits of working collaboratively.**
- **LO6: Demonstrate engagement with the issues of global significance.**
- **LO7: Recognize and consider the ethics of the choices and actions.**

Teacher Comment:

Ashlin enjoys participating in CAS activities. He is reflective and actively participated took in conducting CAS projects.



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THEORY OF KNOWLEDGE

During this term, the students were assessed on the class activities, TOK exhibition commentary and home assignments.

Assessment Details

JOURNAL/EXHIBITION COMMENTARY	13/20
CLASS PARTICIPATION	7/10
GRADE ACHIEVED:	B

Teacher Comment:

Ashlin is a sincere and well- behaved boy who is a good listener. He needs to be more enthusiastic and put across his perspectives more effectively. He, however, needs to submit his assignments within the stipulated time. He had a clear idea about the prompt that he wanted to select but was not very sure about the choice of objects to explore the same. His 1st draft of the commentary needs some fine-tuning and he must include more evidence and justification to get a better score.